FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **175640**

Data Element Name: **Student, Use of Drugs**

A code indicating whether or not the student was involved in the use of drugs.

Code	Definition/Example
N	No
Y	Yes

Note: Students are involved with the use of drugs if they were under the influence at the time of the incident; drugs were in their possession during the incident, based on their own admission, testing or investigation done by police as a result of the incident; or if they were involved in the sale of drugs during the incident. Schools will not be testing for drug use or asked to do searches beyond those already authorized for school personnel.

Length: 1
Data Type: Alphabetic

Year Implemented: 9596
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: PK-12

Programs Required:
   All Programs
Formats Required:

  Student Discipline/Resultant Action DB9 19x

Surveys Required:
  Survey 2   Yes
  Survey 3   Yes
  Survey 5   Yes

Appendixes:
None

Data Element Number: **175640**

Data Element Name: **Student, Use of Drugs**

Description of Changes:

6/1/2011   Element Name   Added the words "their own admission."

Data Element Number: **175645**

Data Element Name: **Student, Weapon Use**

A code indicating whether or not the student used any type of weapon.

Code	Definition/Example
N	No
Y	Yes

NOTE: A student is involved with weapon use if they possessed, used or intended to use any instrument or object to inflict harm on another person or sold a weapon during the incident. Please make sure to code the type of weapon used under Weapon, Description.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Student Discipline/Resultant Action DB9 19x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Data Element Number: **175645**

Data Element Name: **Student, Weapon Use**

Description of Changes:

None

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **175650**

Data Element Name: **School Number, Where Tested**

The four-digit state assigned school number for the school in which the student was enrolled at the time of testing.

Code	Definition/Example
0001 - 9899	District school sites assigned a unique number in the state Master School ID File

Length: 4

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
None

Surveys Required:
None

Appendixes:
None

Description of Changes:

6/1/2011	Surveys Required	Unmarked Survey 5
6/1/2011	Programs Required	Deleted DJJ Student Entry Assessment DB953x and DJJ Student Exit Assessment DB9 54x
6/1/2011	Use Type	Changed State Reporting from Yes to No.

Data Element Number: **175650**

Data Element Name: **School Number, Where Tested**

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Year: 2020-21

Data Element Number: **175825**

Data Element Name: **Survey Period Code**

A code representing one of the state reporting periods.

Code	Definition/Example
1	July
2	October
3	February
4	June
5	End of Year
6	September
7	January
8	August
9	December
A	McKay September Prepayment
B	McKay November Prepayment
C	McKay February Prepayment
D	McKay April Prepayment
F	Fall (for reporting all Summer instruction in WDIS)
G	Preliminary Enrollment (for reporting fall term(s) enrollment concurrent with Survey F in WDIS)
R	SESIR Monthly Data Reporting (effective for 2122 reporting)
S	Summer (for reporting all Winter or Winter/Spring instruction in WDIS)

Data Element Number: **175825**

Data Element Name: **Survey Period Code**

W   Winter (for reporting all Fall instruction in WDIS)

X   Preliminary Enrollment (for reporting WDIS winter term(s) enrollment concurrent with Survey W in WDIS)

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

   All Programs

   Workforce Development

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Career and Technical Education Teacher Course DB9 24x

  Dropout Prevention Program Data DB9 11x

  English Language Learners Information DB9 10x

  Exceptional Student DB9 23x

  Federal/State Compensatory Project Evaluation DB9 18x

  Federal/State Indicator Status DB9 22x

  Industry Certification

  McKay Prepayment Verification DB9 61x

  Prior School Status / Student Attendance DB9 55x

  School Environmental Safety Incident Report DB9 42x

  Student Additional Funding

  Student Assessment DB9 59x

  Student Course Schedule DB9 14x

  Student Course Transcript Information DB9 39x

  Student Demographic Information DB9 13x

Data Element Number: **175825**

Data Element Name: **Survey Period Code**

  Student Discipline/Resultant Action DB9 19x

  Student End of Year Status DB9 17x

  Student Transportation DB9 56x

  Teacher Course DB9 15x

  Title I Supplemental Educational Services DB9 57x

  WDIS Adult General Education Student Course DB9 48x

  WDIS Adult General Education Test Record DB9 62x

  WDIS Career and Technical Education Student Course Schedule DB9 47x

  WDIS Student Demographic Information DB9 46x

  WDIS Student End of Term Status DB9 50x

  WDIS Supplemental Information DB9 60x

  WDIS Teacher Course DB9 49x

Surveys Required:

  Survey 8   Yes

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

  Survey 5   Yes

  Survey 6   Yes

  Survey 9   Yes

  Survey A   Yes

  Survey B   Yes

  Survey C   Yes

  Survey D   Yes

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

  Survey G   Yes

  Survey X   Yes

  Survey R   Yes

Appendixes:

None

Data Element Number: **175825**

Data Element Name: **Survey Period Code**

Description of Changes:

2/10/2021	Surveys Required	Added Survey R (effective for 2122 reporting)
2/10/2021	Codes	Survey R added (effective for 2122 reporting)
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/16/2015	Formats Required	Added Industry Certification Format
7/1/2013	Formats Required	Added Student Additional Funding format.
6/1/2011	Formats Required	Removed two formats that are obsolete: Department of Juvenile Justice Student Entry Assessment and Department of Juvenile Justice Student Exit Assessment.

Data Element Number: **175907**

Data Element Name: **Team Teacher Training**

A code that indicates the prior existence of the team of teachers and the teacher's status regarding training in team-teaching methods, as per Section 1003.03 (5), F.S.

Code	Definition/Example
A	This teacher is team-teaching in this class as part of a team that was in existence prior to July 1, 2005.
B	This teacher is team-teaching in this class as part of a team that was not in existence prior to July 1, 2005 and this teacher has had training in team-teaching methods as of the FTE survey week.
C	This teacher is team-teaching in this class as part of a team that was not in existence prior to July 1, 2005 and this teacher has not had training in team-teaching methods as of the FTE survey week. This teacher is scheduled to attend training in team-teaching methods within one year after the teacher's assignment to the team.
D	This teacher is team-teaching in this class as part of a team that was not in existence prior to July 1, 2005 and this teacher has not had training in team-teaching methods as of the FTE survey week. This teacher is not scheduled to attend training in team-teaching methods within one year after the teacher's assignment to the team.
Z	Not applicable. This teacher is not part of a team for this class.

Note: This element should be Z-filled for surveys 1 and 4.

Length: 1

Data Type: Alphanumeric

Year Implemented: 0506

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   All Programs
Formats Required:
  Teacher Course DB9 15x

Surveys Required:
   Survey 2   Yes

Data Element Number: **175907**

Data Element Name: **Team Teacher Training**

Survey 3   Yes

Survey 1   Default

Survey 4   Default

Appendixes:

None

Description of Changes:

None

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Year: 2020-21

Data Element Number: **176150**

Data Element Name: **Teenage Parent Program - Birth Weight of Child - Optional**

This is a one-character field which indicates whether or not a child born by a female Teenage Parent program participant weighed at least 5 pounds 8 ounces at delivery.

Code	Definition/Example
N	The child weighed less than 5 pounds 8 ounces.
Y	The child weighed at least 5 pounds 8 ounces.
Z	Not Applicable

NOTE: Use Code 'Z' for circumstances which are not applicable, such as: no child born; not a live birth; multiple births wherein all children cannot be classified the same; the female participant entered the program after the second trimester; or the participant was a father. Track this outcome through the end of the appropriate school term.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   Dropout Prevention

Formats Required:
   None

Surveys Required:
   None   None

Appendixes:
None

Data Element Number: **176150**

Data Element Name: **Teenage Parent Program - Birth Weight of Child - Optional**

Description of Changes:

6/1/2011	Surveys Required	Removed Survey 5.
6/1/2011	Formats Required	Deleted Dropout Prevention Program Data DB9 11x.
6/1/2011	Use Type	Changed State Reporting to No.
6/1/2011	Element Name	Added "Optional" to name. This element is no longer required.

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Year: 2020-21

Data Element Number: **176225**

Data Element Name: **Term**

The time of the school year during which the student was enrolled in courses.

Code	Definition/Example
1	Semester 1
2	Semester 2
3	Annual
4	Summer Session 1
5	Summer Session 2
6	Quarter 1
7	Quarter 2
8	Quarter 3
9	Quarter 4
B	Trimester 1
C	Trimester 2
D	Trimester 3
E	Quinmester 1
F	Quinmester 2
G	Quinmester 3
H	Quinmester 4
I	Quinmester 5

Data Element Number: **176225**

Data Element Name: **Term**

J	Six weeks 1
K	Six weeks 2
L	Six weeks 3
M	Six weeks 4
N	Six weeks 5
O	Six weeks 6
S	Combined Summer Session
T*	Intersession 1
U*	Intersession 2
V*	Intersession 3
W*	Intersession 4
X*	Intersession 5
Y**	Year of Nonenrollment
Z	Not Applicable

*Intersessions are to be used only for year-round school recordkeeping.

**Code Y is to be used only for reporting students who have withdrawn between school years.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12

Data Element Number: **176225**

Data Element Name: **Term**

Programs Required:

  All Programs

Formats Required:

    Career and Technical Education Student Course Schedule DB9 16x

    Career and Technical Education Teacher Course DB9 24x

    Dropout Prevention Program Data DB9 11x

    Federal/State Compensatory Project Evaluation DB9 18x

    Prior School Status / Student Attendance DB9 55x

    Student Course Schedule DB9 14x

    Student Course Transcript Information DB9 39x

    Teacher Course DB9 15x

    Title I Supplemental Educational Services DB9 57x

Surveys Required:

Survey 1	Yes
Survey 2	Variable
Survey 3	Variable
Survey 4	Yes
Survey 5	Yes

Appendixes:

None

Description of Changes:

                        None

Year: 2020-21

Data Element Number: **176325**

Data Element Name: **Term/Survey Indicator**

A code that indicates the term is occurring during the state reporting period (FTE survey week) being submitted.

Code	Definition/Example
N	Term is not occurring during state reporting period being submitted
Y	Term is occurring during state reporting period being submitted
Z	Not applicable. Use this code for records sent for Survey Period 9 only.

Notes:
Term 3 will always be Y, Term 1 will always be Y in Survey Period 2, and Term 2 will always be Y in Survey Period 3.

For the same Classroom/Course/Period, if Term 6 is Y, Term 7 must be N and if Term 8 is Y, Term 9 must be N.

For the same Classroom/Course/Period, only one of Terms J, K, L may be Y in Survey Period 2, and only one of Terms M, N, O may be Y in Survey Period 3.

For the same Classroom/Course/Period, only one of Terms E, F, G, H, I may be Y in Survey Period 2 or 3.

For the same Classroom/Course/Period, only one of Terms B, C, D may be Y in Survey Period 2 or 3.

For the same Classroom/Course/Period, only one of Terms T, U, V, W, X may be Y in Survey Period 2 or 3.

Length: 1

Data Type: Alphabetic

Year Implemented: 0506

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:
  Teacher Course DB9 15x

Surveys Required:
  Survey 1   Yes

Data Element Number: **176325**

Data Element Name: **Term/Survey Indicator**

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

None

Year: 2020-21

Data Element Number: **176375**

Data Element Name: **Test Accommodations**

The type of special accommodations, if any, needed by the student when being tested.

Code	Definition/Example
A	American Sign Language (ASL)
C	Contracted UEB Technical Braille
D	Contracted UEB with Nemeth Braille
I	One-Item-Per-Page
L	Large Print Paper-Based Test
M	Masking Online Accommodation
P	Regular Print Paper-Based Test in lieu of Computer-Based Test
Q	Unique Accommodation (Rule 6A-1.0943, FAC)
R	Reading/Writing Passage Booklet
S	Large Print Reading/Writing Passage Booklet
T	Text-to-Speech Online Accommodation
U	Uncontracted UEB Technical Braille
V	Uncontracted UEB with Nemeth Braille
X	Closed Captioning
Y	Other Testing Accommodation (e.g., flexible scheduling, flexible setting)
Z	Not Applicable. No testing accommodations are needed.

Note: This information will be used during the pre-identification process for administration of ACCESS for ELLs 2.0 and other statewide assessments.

Data Element Number: **176375**

Data Element Name: **Test Accommodations**

Length: 1

Data Type: Alphabetic

Year Implemented: 0708

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: KG-12

Programs Required:

   English Language Learners

   Exceptional Student Education

Formats Required:

  Federal/State Indicator Status DB9 22x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Description of Changes:

9/13/2019	Codes	Updated the "Braille" names for codes C, D, U and V to align with new braille language/coding.
7/1/2017	Codes	Updated existing codes and added additional codes for other types of accommodations.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
8/19/2011	Codes	This is not a revision, but a correction resulting from an error made during the conversion process to a new data element format. Two codes were omitted from the 2011-12 element that should have carried forward from 2010-11. Thus the codes Q and R are being added back to the data element page.

Year: 2020-21

Data Element Number: **176425**

Data Element Name: **Test Date**

The month, day, and year in which the student was tested for each test administration during the school year.

This data element is used to record the test date for various tests taken by a student including, for example, pretest and posttest dates for the Basic Achievement Skills Inventory (BASI) used in Department of Juvenile Justice schools, English language proficiency assessment, and assessment of students in reading intervention programs.

Code	Definition/Example
	MMDDYYYY Example: 09182006 Test taken on September 18, 2006
	Example: 00000000 Test not taken

NOTE: Test Dates reported on the English Language Learners Information record may be in a school year(s) other than the one in which the record is being submitted.

Length: 8

Data Type: Numeric

Year Implemented: 9495

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

English Language Learners Information DB9 10x

Student Assessment DB9 59x

WDIS Adult General Education Test Record DB9 62x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey 2   Yes

Data Element Number: **176425**

Data Element Name: **Test Date**

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2011	Formats Required	Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student Exit Assessment DB9 54x.

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Year: 2020-21

Data Element Number: **176625**

Data Element Name: **Test Form**

A one-character code indicating the specific form of the test which was administered.

Examples:

Z   Not Applicable

Code   **Definition/Example**

            Not applicable for this element

Length: 1

Data Type: Alphanumeric

Year Implemented: 9091

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

   All Programs

   Adult Basic Skills

   Adult Postsecondary Career and Technical

   Adult Secondary

Formats Required:

   English Language Learners Information DB9 10x

   Student Assessment DB9 59x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:
None

Data Element Number: **176625**

Data Element Name: **Test Form**

Description of Changes:

7/1/2016	Definition	Deleted both Examples A (Test form A) & 3 (Test form 3).
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2011	Formats Required	Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student Exit Assessment DB9 54x.

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Year: 2020-21

Data Element Number: **176825**

Data Element Name: **Test Level**

A code provided by the test vendor indicating the difficulty level of the test, sometimes corresponding to the grade level of the student.

Examples:

08   The student took Test Level 08
ZZ   Not Applicable

Code   Definition/Example

Not applicable for this element

Length: 2

Data Type: Alphanumeric

Year Implemented: 9091

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:
All Programs

Adult Basic Skills

Adult Postsecondary Career and Technical

Adult Secondary

Formats Required:

English Language Learners Information DB9 10x

Student Assessment DB9 59x

Surveys Required:
Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Data Element Number: **176825**

Data Element Name: **Test Level**

Appendixes:

None

Description of Changes:

| 7/1/2015 | Surveys Required | Survey 7 Removed from Required Surveys |
| 6/1/2011 | Formats Required | Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student Exit Assessment DB9 54x. |

Data Element Number: **177025**

Data Element Name: **Test Name**

A three-character code representing the name of a test given to an individual student.

See Appendix I: Test Name Table.

Code	**Definition/Example**
	Not applicable for this element

NOTE: (X_ _) The character of 'X' in the first position of the test name code is reserved for local district use.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

   All Programs

   Adult Basic Skills

   Adult Postsecondary Career and Technical

   Adult Secondary

Formats Required:

   English Language Learners Information DB9 10x

   Student Assessment DB9 59x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Data Element Number: **177025**

Data Element Name: **Test Name**

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
None

Year: 2020-21

Data Element Number: **177125**

Data Element Name: **Test Publication Year**

The year in which the test was published.

This data element is used to access the correct test documentation for an assessment taken by a student.

Examples

YYYY 2004   The test was published in 2004.
       0000   Not applicable.

Code   **Definition/Example**

           Not applicable for this element

Length: 4

Data Type: Alphanumeric

Year Implemented: 0607

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Student Assessment DB9 59x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:

None

Data Element Number: **177125**

Data Element Name: **Test Publication Year**

Description of Changes:

None

Year: 2020-21

Data Element Number: **177225**

Data Element Name: **Test Score**

The score achieved on a specific test.

If Test Score type is PF (Pass/Fail), use 0001 for P (Pass) and 0002 for F (Fail) when reporting to the Department of Education.

Code   **Definition/Example**

Not applicable for this element

Note: Test scores submitted to the Department of Education's Student Data Base must be numeric. Alphanumeric scores may be used locally and in FASTER records transmissions. Alphabetic scores must be right justified with remaining fields blank-filled. Numeric test scores must be right justified with leading zeroes.

Note: Test scores for the FCAT Writing Assessment Program should be submitted with one implied decimal place. For example, a score of 3 should be reported as 0030.

Length: 4
Data Type: Alphanumeric
Year Implemented: 9192
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: Yes
Required Grades: PK-12, Adult
Programs Required:
   All Programs
   Adult Basic Skills
   Adult Secondary
   Adult Postsecondary Career and Technical
Formats Required:
  English Language Learners Information DB9 10x

  Student Assessment DB9 59x

Surveys Required:
  Survey 2   Yes
  Survey 3   Yes
  Survey 5   Yes

Data Element Number: **177225**

Data Element Name: **Test Score**

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2011	Formats Required	Deleted DJJ Student Entry Assessment DB9 x and DJJ Student Exit Assessment DB954x.

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Year: 2020-21

Data Element Number: **177425**

Data Element Name: **Test Score Type**

A two-character code used to indicate the kind of score being submitted.

Code	Definition/Example
AL	Achievement/Performance Level
CE	Raw Score/Comprehension Explicit
CI	Raw Score/Comprehension Implicit
CS	Converted Score - Score resulting from a local conversion of a test score. For local use only.
DS	Developmental Score
FP	Florida Percentile
FR	Final Rating
FS	Final Score (Score resulting from combined ratings on the Florida Writing Assessment Program)
GE	Grade Equivalent
GL	Growth Level (for use with the Florida Alternate Assessment)
GP	Raw Score Grade of Final Passage
GV	Growth Scale Value (for use with the Basic Achievement Skills Inventory (BASI)
LS	Local Stanine
LX	Lexile Score
NC	Normal Curve Equivalent
NP	National Percentile
NS	National Stanine

Data Element Number: **177425**

Data Element Name: **Test Score Type**

NT	Number Attempted
OS	Observed Status (Score resulting from observation in School Readiness Uniform Screening System [SRUSS] or Early Childhood Observation System [ECHOS])
PA	Percent Accuracy
PF	Pass/Fail
PI	Objective Performance Index/Reporting Category (subscore for FCAT)) – used prior to 2011
PN	Passage Number
PS	Probability of Success
RC	Reporting Category – used with subscores for FCAT, FCAT 2.0, NGSSS EOC assessments, FSA and FSA EOC assessments.
RS	Raw Score
SL	Status Level (for use with the Florida Alternate Assessment)
SS	Scale Score (Expanded Standard Score)
ST	Standard Score
TL	Transitional Level
TP	Target Passage Number
TS	Transitional Score
WM	Raw Score/Fluency-Correct Words Per Minute
ZZ	Not Applicable

NOTE: Codes "RS" or "SS" may be used to report aural/oral language proficiency levels for ESOL testing.

Codes "TL" and "TS" are used to store achievement levels for the FCAT 2.0 on the new scale and it is anticipated that these codes will be used upon implementation of the Common Core Assessments.

Length: 2

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: No

Data Element Number: **177425**

Data Element Name: **Test Score Type**

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:

All Programs

Adult Secondary

Adult Postsecondary Career and Technical

Formats Required:

English Language Learners Information DB9 10x

Student Assessment DB9 59x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
3/2/2012	Notes	Added language to note to explain use of codes TL and TS.
3/2/2012	Codes	Added new codes NT, RC, TL and TS. Revised code PI definition to include "/Reporting Category" and "used prior to 2011."
3/2/2012	Formats Required	Deleted Department of Juvenile Justice Student Entry Assessment DB9 53X and Department of Juvenile Justice Student Exit Assessment.

Year: 2020-21

Data Element Number: **177625**

Data Element Name: **Test Subject Content**

A two-character code for each subject area of the test.

See Appendix L: Test Subject Content Codes.

Code   **Definition/Example**

Not applicable for this element

Length: 2
Data Type: Alphanumeric
Year Implemented: 9192
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: Yes
Required Grades: PK-12, Adult
Programs Required:
  All Programs
  Adult Basic Skills
  Adult Secondary
  Adult Postsecondary Career and Technical
Formats Required:
  English Language Learners Information DB9 10x

  Student Assessment DB9 59x

Surveys Required:
  Survey 3   Yes
  Survey 3   Yes
  Survey 5   Yes

Appendixes:
None

Data Element Number: **177625**

Data Element Name: **Test Subject Content**

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
                                                   None

Year: 2020-21

Data Element Number: **177900**

Data Element Name: **Time, Total School Week**

The total amount of time a student with a disability is scheduled to attend school each week. This should be reported in minutes per week. All scheduled time i.e., class time, recess, lunch, and time between classes must be included in the total.

Code　　　**Definition/Example**

Examples:

1. Student A's school day begins at 7:30 A.M. and ends at 2:30 P.M. and the student attends five days per week. The total amount of time in school is calculated based on seven hours per day, five days per week. This equates to 2100 minutes per week.

2. Student B's school day begins at 7:30 A.M. and lasts until 12:30 P.M. The student then leaves the school campus to go to an on-the-job training site (OJT) on Monday, Wednesday, and Thursday. The student works until 5:00 P.M. on those days. For the three days the student goes to OJT, the minutes would equate to 570 minutes per day x 3 days = 1,710 minutes. For the two days the student does not work, the minutes would equate to 300 minutes per day x 2 days = 600 minutes. Then, the total time in the school week for this student is 1,710 minutes + 600 minutes = 2,310 minutes.

NOTES: This data should be reported only for Survey 2. Districts should zero-fill this element for all other survey periods.

This field should be zero-filled for students who are reported as gifted only--primary exceptionality is L and other exceptionalities are all Z's.

For students with disabilities ages 3-5, Time, Total School Week must reflect all programs the child is attending including childcare, private kindergartens or preschools, home services, Head Start, and service provider locations, as well as public preschool classes and kindergarten.

Length:　　　　　　　　　　4

Data Type:　　　　Numeric

Year Implemented:　　　　9798

State Standard:　　　No

Use Types:

　State Reporting:　　　　Yes

　Local Accountability:　　Yes

　FASTER:　　　　　　Yes

　Migrant Tracking:　　　Yes

Required Grades:　　　　PK-12

Programs Required:

　Exceptional Student Education

Formats Required:

　Exceptional Student DB9 23x

Data Element Number: **177900**

Data Element Name: **Time, Total School Week**

Surveys Required:

    Survey 2   Yes

    Survey 1   Default

    Survey 3   Default

    Survey 4   Default

    Survey 5   Default

Appendixes:

None

Description of Changes:

| 7/1/2015 | Definition | Replaced "disabled" student with a student "with a disability". |
| 6/1/2011 | Notes | Added note regarding students ages 3-5. |

Year: 2020-21

Data Element Number: **177925**

Data Element Name: **Time With Non-Disabled Peers**

The total amount of time that a student with a disability is with non-disabled peers, including time with school and work place peers. This should be reported in minutes per week. Include class time, lunch, recess, and time between classes if this time is spent with non-disabled peers.

Code	Definition/Example
	Not applicable for this element

NOTES: This data should be reported only for Survey 2. Districts should zero-fill this element for all other survey periods.

This field should be zero-filled for students who are reported as gifted only--primary exceptionality is L and other exceptionalities are all Z's.

Length: 4

Data Type: Numeric

Year Implemented: 9798

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Exceptional Student Education

Formats Required:

Exceptional Student DB9 23x

Surveys Required:

Survey 1   Default

Survey 2   Yes

Survey 3   Default

Survey 4   Default

Survey 5   Default

Appendixes:

None

Data Element Number: **177925**

Data Element Name: **Time With Non-Disabled Peers**

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
		None

Year: 2020-21

Data Element Number: **177975**

Data Element Name: **Transaction Code**

A code indicating the appropriate action to be taken with respect to the district's data base reporting records.

Code	Definition/Example
A	Add Record
C	Update Record (Change)
D	Delete Record

Length: 1

Data Type: Alphabetic

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

Career and Technical Education Student Course Schedule DB9 16x

Career and Technical Education Teacher Course DB9 24x

Dropout Prevention Program Data DB9 11x

English Language Learners Information DB9 10x

Exceptional Student DB9 23x

Federal/State Compensatory Project Evaluation DB9 18x

Federal/State Indicator Status DB9 22x

Data Element Number: **177975**

Data Element Name: **Transaction Code**

Industry Certification

Prior School Status / Student Attendance DB9 55x

School Environmental Safety Incident Report DB9 42x

Student Additional Funding

Student Assessment DB9 59x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Teacher Course DB9 15x

Title I Supplemental Educational Services DB9 57x

WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 8	Yes
Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 9	Yes
Survey F	Yes
Survey S	Yes
Survey W	Yes
Survey G	Yes
Survey X	Yes

Data Element Number: **177975**

Data Element Name: **Transaction Code**

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/16/2015	Formats Required	Added Industry Certification Format
7/1/2013	Formats Required	Added Student Additional Funding format.
6/1/2011	Formats Required	Deleted DJJ Student Entry Assessment DB9 53x, DJJ Student Exit Assessment DB9 54x and Exceptional Student Program DB912x.

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Year: 2020-21

Data Element Number: **178225**

Data Element Name: **Transportation Eligibility**

A student who generates FEFP transportation funding during the survey period based upon state requirements. Indicate transportation eligibility for each bus to which the student is assigned.

Code	Definition/Example
N	No
Y	Yes

Length: 1

Data Type: Alphanumeric

Year Implemented: 9091

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
                                        None

Data Element Number: **181113**

Data Element Name: **Transportation Membership Category**

A one-character code used to signify the primary transportation membership category for which the student is eligible.

See Appendix U: Transportation Membership Category

Code	Definition/Example

FEFP Fundable Transportation

F	Teenage Parents and Infants, Unweighted

G	Hazardous Walking – Elementary, Unweighted

L	Individuals with Disabilities Education Act – Prekindergarten through Grade 12, Weighted

M	All Other FEFP Transportation Funding-Eligible Students, Unweighted

Non-FEFP-Fundable Prekindergarten through Grade 12 Students

N	Non-FEFP Fundable PK-12 Students including the following: -Students living less than two miles, -All non-eligible PK students, and -All non-eligible students living two miles or more from school, such as those funded through other sources.

Length: 1

Data Type: Alphabetic

Year Implemented: 0405

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
Transported Students

Formats Required:
Student Transportation DB9 56x

Surveys Required:
Survey 1   Yes

Data Element Number: **181113**

Data Element Name: **Transportation Membership Category**

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

Appendix U: Transportation Membership Category

Description of Changes:

7/1/2017	Codes	Deleted codes "A", "B", "C", "E", "H", "I", "J" and "K" because they were valid prior to the 2013-14 school year.
7/1/2013	Codes	Updated the definition for codes A, B, C, E, H, I, J and K. Transportation has taken the current 11 transportation membership category codes and consolidated them into 5. Added two new codes (L and M) for the 13-14 school year.
6/1/2011	Codes	Revised the definition of code N to include the third category of non-fundable students.

Year: 2020-21

Data Element Number: **184000**

Data Element Name: **Vaccine Certificate Expiration, Date**

The month, day and year the student's temporary medical exemption (DH or HRS 680 - Part B) expires. The date is 15 days after the student's next scheduled doctor's appointment to receive the next vaccination.

Code	Definition/Example		
	Example:	00000000	No vaccine due.

YYYYMMDD	Example:	19911110	Temporary medical exemption expires on November 10,1991.

Length: 8

Data Type: Numeric

Year Implemented: 9293

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Description of Changes:
    None

Data Element Number: **184000**

Data Element Name: **Vaccine Certificate Expiration, Date**

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **184025**

Data Element Name: **Vaccine Status, Date**

Vaccine Status, Date is a ten-character field which presents information about each of the vaccines required for children. For most cases, the first character tells the vaccine type, the second denotes the dose in the series and the remaining eight characters represent the date the dose in a series was administered. See Appendix EE: Vaccine Status and Date for a detailed explanation of the codes below. (Also see data element Immunization Status.)

Code	Definition/Example
DTP/DTaP/DT/Td/Tdap	
A	DTP vaccine/Dtap
B	DT (Pediatric) vaccine
C	Refer to codes P and Q
P	Tdap (Tetanus-Diphtheria-Pertussis) vaccine
Q	Td (Tetanus-Diphtheria) vaccine
Hepatitis B	
J	Hepatitis B vaccine – 3 doses
HIb	
E	Hib Haemophilus Influenza Type B vaccine
MMR	
F	MMR (Measles, Mumps and Rubella) vaccine
G	Measles (Rubeola) vaccine
H	Mumps vaccine
I	Rubella vaccine
Pneumococcal	
N	Pneumococcal Conjugate vaccine
Polio	
D	Polio vaccine

Data Element Number: **184025**

Data Element Name: **Vaccine Status, Date**

Special Cases

90EXEMPT_ _ The student has either 1) a permanent medical exemption for all required vaccinations or 2) a religious exemption. (Positions 9 and 10 will be blank.)

Varicella

K   VZV (Varicella) vaccine

L   Varicella disease

Length:	10
Data Type:	Alphanumeric
Year Implemented:	9394
State Standard:	No

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  None

Surveys Required:

  None

Appendixes:

Appendix EE: Vaccine Status and Date

Description of Changes:

7/1/2017	Codes	Removed code for "Special Cases" 8099999999 – not valid.
7/1/2016	Codes	Added "DTap" to code A; revised code C to refer to codes P & Q; deleted code M (no longer valid).
6/1/2011	Definition	Added sentence referring to Appendix EE. In 2011-12 the information in this element was separated resulting in a shorter data element. Detailed information was moved to Appendix EE. Also, added words "data element" to describe Immunization Status.

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Year: 2020-21

Data Element Number: **184125**

Data Element Name: **Vehicle Category**

The type of vehicle used to transport the student.

Code	Definition/Example
B	School buses meeting Florida school bus specifications
E	Passenger car or allowable multipurpose passenger vehicle owned, operated, or contracted by the school board transporting fewer than ten students as defined by Section 1006.22 (1)(b), F.S.
G	General purpose transportation (city buses, trains, etc.).
P	Privately owned motor vehicle or boat (for disabled or isolated students).

Length: 1

Data Type: Alphabetic

Year Implemented: 0405

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  Transported Students

Formats Required:
  Student Transportation DB9 56x

Surveys Required:

  Survey 1   Yes

  Survey 2   Yes

  Survey 3   Yes

  Survey 4   Yes

Data Element Number: **184125**

Data Element Name: **Vehicle Category**

Appendixes:

None

Description of Changes:

  11/2/2011   Codes   Updated statute reference.

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Year: 2020-21

Data Element Number: **184325**

Data Element Name: **Virtual Instruction Provider**

The identifier assigned by the Department of Education to the provider of virtual instruction. This number is applicable to District Virtual Instruction Programs where the School Number, Current Instruction/Service is 7001. This code does not apply when School Number, Current Instruction/Service is 7004.

See Appendix CC for virtual instruction providers and their identifiers.

Code	Definition/Example
ZZZ	Not Applicable

Length: 3
Data Type: Alphanumeric

Year Implemented: 0910
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: KG-12
Programs Required:
  Virtual Instruction
Formats Required:
  Student Course Schedule DB9 14x

Surveys Required:
  Survey 1   Yes
  Survey 2   Yes
  Survey 3   Yes
  Survey 4   Yes

Appendixes:
Appendix CC: Virtual Instruction Providers

Data Element Number: **184325**

Data Element Name: **Virtual Instruction Provider**

Description of Changes:

7/1/2018   Appendixes   Added Appendix CC to the "Appendix" section of the data element.

Year: 2020-21

Data Element Number: **184450**

Data Element Name: **Career and Technical Education /Adult General Education, Disability Student**

A code indicating whether the postsecondary career and technical education or adult general education student is self-identified as having a disability , and based upon documentation, requires instructional accommodations and/or related auxiliary aids and services in at least one of the following accommodation areas: flexible schedule, flexible response, flexible presentation, assistive technology, and/or direct support services. Instructional accommodations and/or related auxiliary aids and services are provided with funding from the state workforce education allocation. Workforce Funding Education (WFE) 504/ADAAA Funding Level classification is based on the level of supports documented on the accommodation areas listed above.

Code	Definition/Example
A	Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services received is applicable to a level A using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.
B	Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services received is applicable to a level B using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.
C	Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services received is applicable to a level C using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.
I	Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services the student receives has not been evaluated using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.
N	Self-initiated, but neither requesting nor requiring accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability.
Z	Not applicable or not self-identified. Includes dual enrollment and students enrolled in Adult High School Co-Enrollment courses.

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:

  State Reporting: Yes

Data Element Number: **184450**

Data Element Name: **Career and Technical Education /Adult General Education, Disability Student**

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:
  Workforce Development

Formats Required:

  WDIS Adult General Education Student Course DB9 48x

  WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

7/1/2017	Codes	Added language to description of Code Z to include dual enrollment and students enrolled in Adult High School Co-Enrollment courses.
12/12/2014	Codes	Revised definition for codes I and N; added codes A, B and C to include optional identification of level of services received.
12/12/2014	Definition	Expansion of the data element definition

Year: 2020-21

Data Element Number: **184625**

Data Element Name: **Career and Technical Education Basic Skills Examination**

THESE CODES ARE USED ONLY FOR CAREER AND TECHNICAL EDUCATION STUDENTS. Indicate the status of the student in reference to basic skills assessment. (Section 1004.91, F.S.)

Code	Definition/Example
A	Basic Skills Exempt: A student who possesses a college degree at the associate in applied science level or higher.
B	Basic Skills Exempt: A student who demonstrates readiness for public postsecondary education pursuant to s. 1008.30 and applicable rules adopted by the State Board of Education.
C	Basic Skills Exempt: A student who passes a state or national industry certification or licensure examination that is identified in State Board of Education rules and aligned to the career education program in which the student is enrolled. (Includes students enrolled in programs that fall under the Criminal Justice Standards and Training Commission (CJSTC) standards pursuant to s. 943.17, Florida Statutes and F.A.C. 11B-35.0011(1).)
D	Basic Skills Exempt: An adult student who is enrolled in an apprenticeship program that is registered with the Department of Education in accordance with chapter 446.
F	Basic Skills Exempt: An adult student with a disability as defined in s. 1004.02(7), F.S. who is exempt from meeting the required basic skills mastery level based on school district and Florida college institutions local policies adopted per s. 1004.91 (3)(a), F. S.. (Rule 6A- 10.040(4), S.B.E.).
G	Basic Skills Exempt: The total program length as indicated in the curriculum frameworks is less than 450 clock hours.
N	Student has not yet completed the initial assessment.
P	Student has completed initial assessment but has not demonstrated mastery of the required minimal level of basic skills for the program in which the student is enrolled.
W	Student has demonstrated mastery of the required minimal level of basic skills for the program in which the student is enrolled per DOE Order No. 2020-EO-01. For the 2019-20 school year, programs are authorized to assess basic skills by any reasonable means and are not limited to the assessments listed in Rule 6A-10.040, F.A.C. or bound by the time limits set forth in order to exit a student who meets all other criteria for completion of a clock hour certificate program that is 450 hours or greater.
Y	Student has demonstrated mastery of the required minimal level of basic skills for the program in which the student is enrolled..
Z	Not Applicable. (Continuing Workforce Education)

Note: This element is not intended to show students met postsecondary readiness requirements for dual enrollment. For dual enrollment students, the reported value should indicate the status of the student in meeting the basic skills requirement of the specific program they are enrolled in, or if the program meets one of the basic skill exemptions specified in s. 1004.91, F.S.

Data Element Number: **184625**

Data Element Name: **Career and Technical Education Basic Skills Examination**

Length: 1

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

   WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

   Survey F   Yes

   Survey W   Yes

   Survey S   Yes

Appendixes:

None

Description of Changes:

4/20/2020	Codes	Added new code W for students meeting basic skills requirements without assessments for 2019-20 per FDOE Order No. 2020-EO-01 related to the COVID-19 Pandemic.
7/1/2016	Codes	Definitions of code "F" and "N" updated and code "P" added.
10/31/2014	Codes	Addition of rule reference to value of "F", removal of "dual enrollment" to value of Z, and addition of "Note"
7/1/2014	Codes	Added clarifying language to value of C, and added new value of Z.
7/1/2014	Codes	Expansion of valid codes and definition to meet reporting requirements of DCAE

Data Element Number: **185125**

Data Element Name: **Full Program Completer**

Indicate the type of credential (Career and Technical Education Certificate or Applied Technology Diploma) awarded to the student this term for career and technical education instruction.

Code	Definition/Example
A	Applied Technology Diploma - awarded after the student completes a postsecondary Applied Technology Diploma program.
N	Indicates that no career and technical education certificate, Applied Technology Diploma, or state apprenticeship certificate was awarded to the student this term.
P	Apprenticeship Program: student is issued a completion of apprenticeship certificate by the Florida Department of Education from a registered apprenticeship program.
V	Career and Technical Education Certificate - awarded after the student completes the entire postsecondary career and technical education program (excluding apprenticeship programs) and meets or is exempt from the basic skill level requirement.
Z	Not Applicable - includes all Continuing Workforce Education.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9899

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

  Survey F   Yes

Data Element Number: **185125**

Data Element Name: **Full Program Completer**

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

6/1/2012   Codes   Added code value "P" and its definition and additional language to
                                  the definitions of code values 'N' and 'V'.

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Year: 2020-21

Data Element Number: **185425**

Data Element Name: **Displaced Homemaker**

Select the most appropriate code below to indicate whether or not the student was a displaced homemaker.

Code	Definition/Example
A	Participant worked as an adult primarily without remuneration to care for home and family and for that reason has diminished marketable skills and is unemployed or underemployed and is experiencing difficulty in obtaining any employment or suitable employment as appropriate
B	Participant has been dependent on public assistance or on the income of a relative but is no longer supported by such income and is unemployed or underemployed and is experiencing difficulty in obtaining any employment or suitable employment as appropriate
C	Participant is a parent whose youngest child will become ineligible (at age 16) to receive assistance under the program for Aid to Families with Dependent Children under Part A of the Title IV of the Social Security Act within two years of the parent's application for assistance under the Act and is unemployed or underemployed and is experiencing difficulty in obtaining any employment or suitable employment as appropriate
D	Participant is providing unpaid services to family members in the home and is the dependent spouse of a member of the Armed Forces on active duty (as defined in section 101(d)(1) of title 10, United States Code) and whose family income is significantly reduced because of a deployment (as defined in section 991(b) of title 10, United States Code, or pursuant to paragraph (4) of such section), a call or order to active duty pursuant to a provision of law referred to in section 101(a)(13)(B) of title 10, United States Code, a permanent change of station, or the service-connected (as defined in section 101(16) of title 38, United States Code) death or disability of the member
Z	Not applicable, student does not meet any of the criteria above.

Notes: Status should be collected at the beginning of each term/semester. If student is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Length: 1
Data Type: Alphabetic
Year Implemented: 9293
State Standard: No
Use Types:

   State Reporting: Yes
   Local Accountability: Yes
   FASTER: No
   Migrant Tracking: No

Required Grades: Adult
Programs Required:
   Workforce Development

Page 1 of 2

Data Element Number: **185425**

Data Element Name: **Displaced Homemaker**

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

7/1/2016	Element Name	Removed reference to CTE in data element name.
7/1/2016	Notes	Added note.
7/1/2016	Definition	Removed references to CTE and term.
7/1/2016	Codes	Created new valid codes in compliance with the federal Workforce Innovation and Opportunity (WIOA) Act of 2014, HR 803, Chapter 4, Performance Accountability, Section 116.

Data Element Number: **185825**

Data Element Name: **Career and Technical Education Occupational Completion Point**

These codes are used only for career and technical education students to identify the occupational completion points achieved by the student during the term (postsecondary) or year (secondary). See Appendix S.

Code	Definition/Example
A-Y	Select up to six of the appropriate alphabetic code or codes (from the applicable list in the appropriate database handbook) that most closely describes the occupational completion point achievement(s) of the student in the term. Select as many codes as apply, and report them in the order in which they were achieved by the student during the term.
Z	Not applicable, or the student is exiting the program without having achieved at least one CPC in that program. This includes all Continuing Workforce Education. When code "Z" is used, all other positions in the field must be blank.

NOTE: These codes are to be reported on the format that is associated with the type of student for whom the record is being submitted. For example, secondary students are to be reported on the Career and Technical Education Student Course Schedule format.

Length: 6

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: 06-12, Adult

Programs Required:
  Career and Technical
  Workforce Development

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Data Element Number: **185825**

Data Element Name: **Career and Technical Education Occupational Completion Point**

Survey 5   Yes

Appendixes:

Appendix S: Career Education Programs with Occupational Completion Points

Description of Changes:

7/1/2018	Surveys Required	Deleted Surveys G and X as required surveys.
7/1/2018	Appendixes	Added Appendix S: Career Education Programs with Occupational Completion Points
7/1/2018	Formats Required	Deleted WDIS Adult General Education Student Course as a required format.
7/1/2018	Notes	Deleted reference to Adult General Education in the note. Deleted second note regarding out of range scores.
7/1/2018	Codes	Updated code A-Y.
7/1/2018	Definition	Updated the element definition.
7/1/2018	Element Name	Data element name changed from Career and Technical Education /Adult General Education Completion Point Code to Career and Technical Education Occupational Completion Point
7/1/2016	Notes	Add note concerning out of range test scores
5/21/2012	Grades Required	Correction

Year: 2020-21

Data Element Number: **185875**

Data Element Name: **Career and Technical Education/Adult General Education Program Code**

For secondary students:
Record the seven-digit numeric program code listed in the Course Code Directory, which is associated with the career and technical education course in which the student is enrolled.

For all postsecondary adult career and technical education students:
Record the seven-digit alphanumeric program code listed in the Course Code Directory.

For the adult general education students:
Record the appropriate valid code from the Course Code Directory.

Code   **Definition/Example**

          Not applicable for this element

NOTE: To report the appropriate code for dually enrolled students in FTE Surveys 1-4:

For regular secondary career and technical education students, enter the secondary program number. For a dually enrolled student taking postsecondary adult career and technical education in a district setting, enter the postsecondary adult career and technical education program number. (See Appendix I in the WDIS Data Base Handbook for current program numbers.)

If reporting a dually enrolled student taking an academic or career and technical education class for college credit through a state university or community college, zero fill this field.

In Survey 5, report only the instruction actually provided to the student by the school of instruction. Dual enrollment courses are reported in Survey 5 if the student took an industry certification or technical skill assessment listed in Appendix Z that is related to the dual enrollment course.

Length: 7
Data Type: Alphanumeric
Year Implemented: 9192
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No
Required Grades: 06-12, Adult
Programs Required:
  Career and Technical
Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Industry Certification

Data Element Number: **185875**

Data Element Name: **Career and Technical Education/Adult General Education Program Code**

Student Course Schedule DB9 14x

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Supplemental Information DB9 60x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey F	Yes
Survey X	Yes

Appendixes:

Appendix Z: Industry Certification Identifier

Description of Changes:

2/16/2015	Formats Required	Added Industry Certification Format
10/18/2011	Notes	Added the words 'for college credit' to the note regarding taking a class through a state university or community college.

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Year: 2020-21

Data Element Number: **186075**

Data Element Name: **Career and Technical Education Program Name, Abbreviated**

The abbreviated title assigned to courses listed in the Course Code Directory that is associated with a career and technical program.

Code   **Definition/Example**

Not applicable for this element

Length: 20

Data Type: Alphanumeric

Year Implemented: 0203

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 06-12

Programs Required:
   Career and Technical
Formats Required:
   None

Surveys Required:
   None

Appendixes:
None

Description of Changes:
                    None

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Year: 2020-21

Data Element Number: **186225**

Data Element Name: **Single Parent and Single Pregnant Woman**

Select the most appropriate code below to indicate whether or not the student was a single parent and/or single pregnant woman during the reporting year (secondary) or term (postsecondary or adult general education).

Code	Definition/Example
B	Both - The student is both a single parent and a single pregnant woman.
S	Single Parent, not pregnant - The student is unmarried, widowed or legally separated from a spouse and has a minor child or children for which the parent has either custody or joint custody.
W	Single Pregnant Woman
Z	Not applicable.

Notes: For postsecondary career and technical education or adult general education, status should be collected at the beginning of each term/semester. If student is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Length: 1

Data Type: Alphabetic

Year Implemented: 9293

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 06-12, Adult

Programs Required:

Career and Technical

Formats Required:

Student End of Year Status DB9 17x

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Data Element Number: **186225**

Data Element Name: **Single Parent and Single Pregnant Woman**

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2016	Definition	Expanded the definition to include adult general education in compliance with the federal Workforce Innovation and Opportunity (WIOA) Act of 2014, HR 803, Chapter 4, Performance Accountability, Section 116.
7/1/2016	Codes	Clarified language for codes "S" and "Z".
7/1/2016	Notes	Added note.
7/1/2016	Element Name	Removed CTE reference in data element name.
5/21/2012	Grades Required	Correction

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Year: 2020-21

Data Element Number: **186975**

Data Element Name: **Weapon, Description**

A one-character code to identify the type of weapon possessed/used in an incident.

Code	Definition/Example
F	Firearm, Other*
H	Handgun
K	Knife
M	Multiple Types of Firearms***
O	Other Weapon**
R	Rifle or Shotgun
U	Unknown Weapon
Z	Not Applicable. No weapon was used. Also use this code for all Incident, Type codes (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

*Code F - Firearm, Other, refers to any weapon (including a starter gun) that will or is designed to or may readily be converted to expel a projectile by the action of any explosive; the frame or receiver of handguns and rifles/shotguns; any firearm muffler or firearm silencer; any destructive device, which includes (a) any explosive, incendiary, or poison gas—(1) bomb, (2) grenade, (3) rocket having a propellant charge of more than four ounces, (4) missile having an explosive or incendiary charge of more than one-quarter ounce, (5) mine, or (6) similar device; (b) any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; (c) any combination or parts either designed or intended for use in converting any device into any destructive device, and from which a destructive device may be readily assembled. (Section 921(a) of Title 18 of the United States Code)

This definition does not apply to items such as toy guns, cap guns, bb guns, and pellet guns.

**Code O - Other Weapons are objects that can become weapons when used for bodily harm, i.e., scissors, letter openers, air-powered "guns", etc.

***Code M – Multiple Types of Firearms must meet the definition of Firearm, Other (Code F), Handgun (Code H) or Rifle or Shotgun (Code R).

NOTE: See appendix P for additional information concerning weapon description.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Data Element Number: **186975**

Data Element Name: **Weapon, Description**

Use Types:

    State Reporting: Yes

    Local Accountability: Yes

    FASTER: No

    Migrant Tracking: No

Required Grades: PK-12

Programs Required:

    All Programs

Formats Required:

    School Environmental Safety Incident Report DB9 42x

Surveys Required:

    Survey 2   Yes

    Survey 3   Yes

    Survey 5   Yes

Appendixes:

None

Description of Changes:

    6/1/2011   Definition   Added the word "possessed/" to the definition

Year: 2020-21

Data Element Number: **186987**

Data Element Name: **WDIS Class Length**

The total number of hours of instruction for which the postsecondary career and technical education or adult general education class was scheduled for the survey.

Code	Definition/Example
0036	In district XX there are 18 weeks in a semester. The class in question is scheduled to meet for one hour twice each week. The class length is 36 hours. Code it as 0036.

Length: 4

Data Type: Numeric

Year Implemented: 0203

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Teacher Course DB9 49x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

Appendixes:

None

Description of Changes:

                             None

Data Element Number: **186999**

Data Element Name: **WDIS Reporting Year**

The Workforce Development Information Services (WDIS) reporting year commencing with the beginning of the WDIS summer classes and terminating with the ending of WDIS winter or winter/spring classes as defined by the district's calendar.

Code	Definition/Example
YYYY	Example 0001

Note: "WDIS Reporting Year" is neither "Fiscal Year" nor "School Year" as currently defined in the student database.

Length: 4

Data Type: Numeric

Year Implemented: 0203

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Adult General Education Student Course DB9 48x

  WDIS Adult General Education Test Record DB9 62x

  WDIS Career and Technical Education Student Course Schedule DB9 47x

  WDIS Student Demographic Information DB9 46x

  WDIS Student End of Term Status DB9 50x

  WDIS Supplemental Information DB9 60x

  WDIS Teacher Course DB9 49x

Surveys Required:

  Survey F   Yes

  Survey W   Yes

  Survey S   Yes

  Survey G   Yes

Data Element Number: **186999**

Data Element Name: **WDIS Reporting Year**

Survey X   Yes

Appendixes:

None

Description of Changes:

None

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Year: 2020-21

Data Element Number: **187011**

Data Element Name: **WDIS Student Instructional Hours**

WDIS Student Instructional Hours is a whole number, expressed in hours, assuming no decimal places and right justified with leading zeros.

WDIS Student Instructional Hours may not be reported in the Workforce Development Information System (WDIS) for students enrolled in courses or programs for which the direct instructional costs have been fully funded by an external agency. Section 1011.80(5)(d), Florida Statutes:

"State funding and student fees for workforce education instruction shall be established as follows: For a public educational institution that has been fully funded by an external agency for direct instructional costs of any course or program, the FTE generated shall not be reported for state funding."

For Adult General Education (Cost Reporting Codes ranging from 401 – 409*):

WDIS Student Instructional Hours for adult general education students must be reported in accordance with the requirements in Rule 6A-10.0381, Florida Administrative Code. The text of the rule can be accessed at the following web link: https://www.flrules.org/.

A technical assistance paper and rule summary are posted here (See "Instructional Hours Reporting for Adult Education.'): http://www.fldoe.org/academics/career-adult-edu/career-adult-edu-technical-assistance-.stml

For Career Certificate and Applied Technology Diploma (Cost Reporting Codes ranging from 351 – 369*):
For career certificate and applied technology diploma students, the WDIS Instructional hours shall be defined as the number of scheduled course hours from a student's first day of enrollment in a course and to his/her last scheduled day of enrollment in the course. If the student's enrollment in a course crosses reporting surveys, the instructional hours shall be pro-rated across the survey.

WDIS Instructional hours may not exceed the contact hours for which a student has paid/deferred tuition or received a waiver for the payment of tuition; the only exception is for instructional hours of students who withdrew after the drop/add period. If a student withdraws from a course prior to the end of the reporting survey (but after a drop/add period), the instructional hours may still be reported through the end of the course for that survey. For cases in which a student transfers to a different section in the same course during the survey, the instructional hours for the first section must be reported based on the hours from the date of enrollment to the date of transfer.

Code	Definition/Example
Cost Reporting Codes ranging from 351 – 369*	
0100	The student enrolls in a 150 hour course and is scheduled to attend 100 hours in the fall survey and 50 hours in the spring survey. The student remains in this course to the end of the second survey. For this student, WDIS instructional hours are 100 hours in the fall survey and 50 hours in the spring survey.
0150	The student enrolls in a 150 hour course and is scheduled to attend 150 hours within the survey. The student remains in this course to the end of the survey. For this student, WDIS instructional hours are 150.
0150	The student enrolls in a 150 hour course and is scheduled to attend 100 hours in the fall survey and 50 hours in the spring survey. The student remains in this course to the end of the second survey. For this student, WDIS instructional hours are 100 hours in the fall survey and 50 hours in the spring survey.

For Continuing Workforce Education and Apprenticeship (Cost Reporting Codes ranging from 341 – 349, 371 and 372*):
For each Continuing Workforce Education and apprenticeship student, the WDIS Student Instructional Hours shall be defined as the number of scheduled hours from that student's first day of enrollment in that program and course through the last scheduled day for that program and course in the survey regardless of attendance.

Data Element Number: **187011**

Data Element Name: **WDIS Student Instructional Hours**

The following Continuing Workforce Education and apprenticeship examples apply in district XX where there are 18 weeks in a semester. The WDIS class in question is scheduled to meet for one hour twice each week for a WDIS Class Length of 36 scheduled hours.

Reporting Codes ranging from 341 – 349, 371 and 372*

0032 The student enrolls on the fifth class day of the course (missing the first four classes). WDIS Student Instructional Hours are calculated from the fifth day of class through the last scheduled class day in the survey. For this student, WDIS Student Instructional Hours are 32.

0036 The student enrolls on the first day of the course. WDIS Student Instructional Hours are calculated from the first class day of the course through the last scheduled class day in the survey. For this student, WDIS Student Instructional Hours are 36.

See data element 108791, Cost Reporting Code, for valid codes at this link:
http://www.fldoe.org/eias/dataweb/database_0910/st37_1.pdf

Length: 4

Data Type: Numeric

Year Implemented: 0203

State Standard: No

Use Types:

 State Reporting: Yes

 Local Accountability: Yes

 FASTER: No

 Migrant Tracking: No

Required Grades: Adult

Programs Required:

 Workforce Development

Formats Required:

 WDIS Adult General Education Student Course DB9 48x

 WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

 Survey F   Yes

 Survey W   Yes

 Survey G   Yes

 Survey S   Yes

 Survey X   Yes

Appendixes:

None

Data Element Number: **187011**

Data Element Name: **WDIS Student Instructional Hours**

Description of Changes:

7/1/2018	Definition	Updated data element definition to remove the 1718 procedures information and links.
12/18/2017	Definition	Data Governance request – update text with links to current State rule and TA papers.

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Year: 2020-21

Data Element Number: **187025**

Data Element Name: **Weeks in Grading Cycle**

A code which represents the number of weeks in each grading period. The element is used during automated interdistrict records transfer when course in progress information is transmitted. The number can vary between districts and across grade levels within the same district.

Code	Definition/Example
06	If report cards are distributed every six weeks for students in grades 6-12, 06 will be entered which would indicate there may be up to six sets of six week grades during the 180 day school year.
09	If report cards are distributed every nine weeks for students in grades PK-5, 09 will be entered which would indicate there may be up to four sets of nine week grades during the 180 day school year.
12	If a district distributes report cards every 12 weeks for students in grades 9-12, 12 will be entered which would indicate there may be up to three sets of 12 week grades during the 180 day school year.

Length: 2

Data Type: Alphabetic

Year Implemented: 8990

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12, Adult

Programs Required:
  All Programs

Formats Required:
  None

Surveys Required:
  None

Appendixes:
None

Data Element Number: **187025**

Data Element Name: **Weeks in Grading Cycle**

Description of Changes:

None

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Year: 2020-21

Data Element Number: **188025**

Data Element Name: **Withdrawal Code, Adult**

A state-defined code indicating the status under which the adult student withdrew from a course.

See Appendix B: Attendance Recordkeeping Required Codes for Adults.

Code   **Definition/Example**

Not applicable for this element

Note:

This data element is kept locally for all adult general education and postsecondary career and technical education students.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades:

Programs Required:
   None
Formats Required:
   None

Surveys Required:
   None

Appendixes:
Appendix B: Attendance Recordkeeping Required Codes for Adult

Description of Changes:
                              None

Year: 2020-21

Data Element Number: **188425**

Data Element Name: **Withdrawal Code, PK-12**

A state-defined code indicating the status under which the PK-12 student withdrew from a school or district.

See Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12 Students.

Code	**Definition/Example**
ZZZ	may be used for Surveys 2 and 3 if a Withdrawal Code is not applicable.

ZZZ	must not be used for Survey 5 reporting.

NOTE: One occurrence of the Withdrawal Date and Code has been added to the Category B portion of the automated student record (FIRN Print Program) for local district use. (Optional)

Length: 3

Data Type: Alphanumeric

Year Implemented: 9394

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Prior School Status / Student Attendance DB9 55x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12

Data Element Number: **188425**

Data Element Name: **Withdrawal Code, PK-12**

Description of Changes:

None

Year: 2020-21

Data Element Number: **188825**

Data Element Name: **Withdrawal Date**

Withdrawal date is the calendar date of a PK-12 student's actual withdrawal from a school, or district. See Automated Student Attendance Recordkeeping for procedures.

 Code   **Definition/Example**

MMDDYYYY   Example: 06051983

NOTE:
1. The latest withdrawal date will be reported in Survey 5 for all students in grades PK-12. For most students, the date reported on the Prior School Status/Student Attendance record for School Number, Current Enrollment will match the date reported on the Student End of Year Status record. In a few instances the withdrawal dates on these two formats may not match.

2. One occurrence of Withdrawal Code and Date has been added to the Category B portion of the automated student record (FIRN Print Program) for local district use. (Optional)

Length: 8
Data Type: Numeric

Year Implemented: 9495
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: Yes
Required Grades: PK-12

Programs Required:
   All Programs
Formats Required:

  McKay Prepayment Verification DB9 61x

  Prior School Status / Student Attendance DB9 55x

  Student End of Year Status DB9 17x

Surveys Required:
  Survey 2   Yes

  Survey 3   Yes

  Survey A   Yes

  Survey B   Yes

  Survey C   Yes

Data Element Number: **188825**

Data Element Name: **Withdrawal Date**

    Survey D   Yes

    Survey 5   Yes

Appendixes:

None

Description of Changes:

None

Year: 2020-21

Data Element Number: **189225**

Data Element Name: **Withdrawal Reason**

For PK-12, withdrawal reason is defined as a code which indicates the status under which the student withdrew from school other than by graduation or completion. This includes withdrawal at the end of one school year with the intention of returning to the school or district the following school year. Withdrawal due to graduation or completion is reported separately under the elements Diploma Type and Certificate of Completion, Type.

See Appendix A: Attendance Recordkeeping Required Codes for Grades PK-12 Students.

Code	**Definition/Example**
	Not applicable for this element

NOTE: For reporting purposes, the PK-12 Withdrawal Code used to report Withdrawal Reason on the Student End of Year Status format should be the last appropriate code for the school year being reported.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: Yes

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Student End of Year Status DB9 17x

Surveys Required:

  Survey 5   Yes

Appendixes:

Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12

Description of Changes:

10/22/2019	Definition	Removed display of codes to report since they are listed in the business rules/edits to avoid inadvertently being overlooked for updating purposes.
4/20/2018	Definition	Added code WPC to definition.

Data Element Number: **189225**

Data Element Name: **Withdrawal Reason**

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Year: 2020-21

Data Element Number: **196215**

Data Element Name: **Year**

The Year data element refers to fiscal year or school year, as appropriate

Code	**Definition/Example**

MMYY   For Survey R only (effective for 2122 reporting)

Example: 0121

If month and year: January 2021

YYYY   Example: 0203

If fiscal year: 2002-03 fiscal year

If school year: 2002-03 school year

Note: This data element is used on formats which require fiscal year for Surveys 1, 2, 3, 4, 6 and 9, and school year for Survey 5.

Length: 4
Data Type: Numeric
Year Implemented: 9192
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No
Required Grades: PK-12
Programs Required:
  All Programs
Formats Required:
  Exceptional Student DB9 23x

  Student Demographic Information DB9 13x

  Title I Supplemental Educational Services DB9 57x

Surveys Required:
  Survey 8   Yes
  Survey 1   Yes

Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 9	Yes
Survey R	Yes

Appendixes:

None

Description of Changes:

2/10/2021	Surveys Required	Added Survey R (effective for 2122 reporting)
2/10/2021	Codes	Added Example for Survey R (effective for 2122 reporting)
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
		None

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Year: 2020-21

Data Element Number: **196220**

Data Element Name: **Year Entered Ninth Grade, Graduation Requirements Determination**

The school year the student entered ninth grade for the purpose of determining the high school graduation requirements a student must satisfy.

Code	Definition/Example
00000000	Students in grades PK-8.

YYYYYYYY	The school year in which the student entered 9th grade. Example: 20152016 = The student must satisfy the high school graduation requirements for students who entered ninth grade in the 2015-16 school year.

Notes

Enter "00000000" for students in grades PK-8.

If student enters 9th grade mid-year, then the year entered ninth grade will equal the school year which 9th grade was entered.

The school year is defined as the 180 day school year including the subsequent summer sessions.

Length: 8
Data Type: Numeric

Year Implemented: 0809
State Standard: No
Use Types:

  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:
  All Programs
  Adult Secondary
  Adult Postsecondary Career and Technical
  Adult Basic Skills
Formats Required:
  Student End of Year Status DB9 17x

Surveys Required:
  Survey 5   Yes

Data Element Number: **196220**

Data Element Name: **Year Entered Ninth Grade, Graduation Requirements Determination**

Appendixes:

None

Description of Changes:

7/1/2016	Notes	Added a note for mid-year promotions.
7/1/2016	Codes	Included the 'format' for school year and clarified example.

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Year: 2020-21

Data Element Number: **196225**

Data Element Name: **Year-Round/Extended School Year FTE Indicator**

A one-character indicator used to identify whether the record is for a Year-Round School program, an Extended School Year program or neither of these.

Code	Definition/Example
A	Intersession: The reported record is for a student participating in a year-round school session for days beyond the 180 day school year. Code A should only be used with the TERM codes of T, U, V, W and X.
B	Extended School Year: the reported record is for a student participating in an Extended School Year program. (Extends the school year to 210 days or more.)
Z	Not Applicable

NOTE: "Year-round school" means a school where each student received at least 180 days of instruction. However, rather than attending school for eight or nine consecutive months with consecutive months for vacation or beyond 180 day school year instructional periods, students are offered educational opportunities over an 11 month or 12 month period, with shorter, staggered vacation periods or beyond 180 day school year instructional periods throughout the year.

"Extended school year" is defined as a school program which extends the school year to 210 days or more, in accordance with Section 1011.62(1)(r), F.S.

For the Student Transportation format only codes A and Z are applicable.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   All Programs
Formats Required:

   Student Course Schedule DB9 14x

   Student Transportation DB9 56x

Surveys Required:
   Survey 1   Yes

Data Element Number: **196225**

Data Element Name: **Year-Round/Extended School Year FTE Indicator**

   Survey 2   Yes

   Survey 3   Yes

   Survey 4   Yes

Appendixes:

None

Description of Changes:

11/2/2011	Notes	Updated statutory reference.
6/1/2011	Notes	Changed statute reference in second note from 1001.42(4)(f) to 1011.62(1)(s).

Year: 2020-21

Data Element Number: **197226**

Data Element Name: **Bullied or Harassed - Disability**

An indicator of whether the student was reported as being bullied or harassed on the basis of the student's disability during this school year.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was reported as being bullied or harassed but it was not on the basis of the student's disability.
Y	Yes, the student was reported as being bullied or harassed on the basis of the student's disability.
Z	The student was not bullied or harassed.

Note: Code Y or N must be used for students who are reported as the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Harassment (HAR), Unsubstantiated Bullying (UBL), Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) or Sexual Harassment (SXH) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  Federal/State Indicator Status DB9 22x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:
Appendix P: Definitions for Incident Reporting

Data Element Number: **197226**

Data Element Name: **Bullied or Harassed - Disability**

Description of Changes:

12/9/2015	Notes	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2011		New Element

Data Element Number: **197227**

Data Element Name: **Bullied or Harassed - Race**

An indicator of whether the student was reported as being bullied or harassed on the basis of the student's race, color or national origin during this school year.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was reported as being bullied or harassed but it was not on the basis of the student's race, color or national origin.
Y	Yes, the student was reported as being bullied or harassed on the basis of the student's race, color or national origin.
Z	The student was not bullied or harassed.

Note: Code Y or N must be used for students who are reported as the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Harassment (HAR), Unsubstantiated Bullying (UBL), Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) or Sexual Harassment (SXH) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Data Element Number: **197227**

Data Element Name: **Bullied or Harassed - Race**

Appendixes:

Appendix P: Definitions for Incident Reporting

Description of Changes:

12/9/2015	Notes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2011		New Element

Year: 2020-21

Data Element Number: **197228**

Data Element Name: **Bullied or Harassed - Sex**

An indicator of whether the student was reported as being bullied or harassed on the basis of sex during this school year.

Harassment or bullying on the basis of sex is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Harassment or bullying on the basis of sex also includes gender-based, nonsexual harassing conduct, such as harassment based on gender stereotyping. Both male and female students can be victims of sexual harassment, and the harasser and the victim can be of the same sex.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was reported as being bullied or harassed but it was not on the basis of sex.
Y	Yes, the student was reported as being bullied or harassed on the basis of sex.
Z	The student was not bullied or harassed.

Note: Code Y or N must be used for students who are reported as the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Unsubstantiated Bullying (UBL), or Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Required Grades: PK-12

Programs Required:
All Programs

Formats Required:
Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Data Element Number: **197228**

Data Element Name: **Bullied or Harassed - Sex**

Appendixes:

Appendix P: Definitions for Incident Reporting

Description of Changes:

12/9/2015	Notes	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2011		New Element

Year: 2020-21

Data Element Number: **197229**

Data Element Name: **Exceptional Student, 60-Day Exception/Extension**

A one character code to identify whether there is an exception or extension to the 60-day timeline for initial evaluation in accordance with 34 CFR §300.301(e) and 300.309(c) and Rule 6A-6.03018(3), F.A.C.

Code	Definition/Example
N	There was no exception/extension beyond the 60-day timeline for completion of the initial evaluation.
P	The parent of the student repeatedly failed or refused to produce the student for the evaluation.
T	The student transferred to a new district during the evaluation timeframe.
Y	The parent and local education agency agreed to a specific time beyond the 60-day timeline, for completion of the initial evaluation related to specific learning disabilities.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Exceptional Student Education

Formats Required:

  Exceptional Student DB9 12x

Surveys Required:

   Survey 1   Yes

   Survey 2   Yes

   Survey 3   Yes

   Survey 4   Yes

   Survey 5   Yes

Data Element Number: **197229**

Data Element Name: **Exceptional Student, 60-Day Exception/Extension**

Appendixes:

None

Description of Changes:

7/1/2017	Codes	Added code T; Revised language to code Y.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Revised language to codes N & Y; added code P.
7/1/2015	Definition	Revised definition and references.
7/1/2015	Element Name	Changed name of data element,
6/1/2012	Codes	Reworded Code Y. Minor grammatical change.
6/1/2012	Codes	Reworded Code N. Deleted reference to the parent and local education agency not agreeing to an extension.
6/1/2011		New Element

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Year: 2020-21

Data Element Number: **197230**

Data Element Name: **School-Related Arrests**

A code indicating whether or not the student was arrested for an activity conducted on school grounds, during off-campus school activities (including while taking school transportation), or due to a referral by any school official during this school year.

Code	Definition/Example
N	No, the student was not arrested.
Y	Yes, the student was arrested.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:

  Federal/State Indicator Status DB9 22x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Appendixes:
None

Data Element Number: **197230**

Data Element Name: **School-Related Arrests**

Description of Changes:

7/1/2015   Surveys Required   Survey 7 Removed from Required Surveys
6/1/2011   New Element

Year: 2020-21

Data Element Number: **197231**

Data Element Name: **Zero-Tolerance: Expulsions**

A code indicating whether or not the student was removed from the school setting for an extended length of time with or without continuing education services due to state or local zero-tolerance policies.

A zero-tolerance policy is a policy that results in mandatory expulsion of any student who commits one or more specified offenses (for example, offenses involving guns, or other weapons, or violence, or similar factors, or combinations of these factors). A policy is considered "zero-tolerance" even if there are some exceptions to the mandatory aspect of the expulsions, such as allowing the chief administering officer of an LEA to modify the expulsion on a case-by-case basis.

Code	**Definition/Example**
N	No, the student's expulsion was not due to zero-tolerance policies.
Y	Yes, the student's expulsion was due to zero-tolerance policies.
Z	The student was not expelled.

Note: Students coded Y or N must have a code E, F or U on the Discipline/Resultant Action Code element.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  All Programs

Formats Required:

  Student Discipline/Resultant Action DB9 19x

Surveys Required:

  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Data Element Number: **197231**

Data Element Name: **Zero-Tolerance: Expulsions**

Appendixes:

None

Description of Changes:

| 6/1/2012 | Definition | Revised definition to include "or" local zero-tolerance policies instead of "and". |
| 6/1/2011 | | New Element |

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AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **197234**

Data Element Name: **Education Services, State and Federal Inmates**

Student and/or course were not state fundable.

Code	Definition/Example
F	Not state fundable, Federal Inmate (FS 1011.80(7)(b) as amended in Chapter 2011-063)
I	Other Inmate (not state or federal) only funded with a federal grant
S	Not state fundable, State Inmate (FS 1011.80(7)(b) with more than 24 months of time remaining to serve on their sentence as amended in Chapter 2018-104)
T	State Fundable, State Inmate (FS 1011.80(7)(b) with less than 24 months of time remaining to serve on their sentence as amended in Chapter 2018-104
Z	State Fundable, participant does not meet any of the conditions above.

Note: Data reported for non-state fundable activities may be used for federal accountability reporting.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:
   Workforce Development
Formats Required:
   WDIS Adult General Education Student Course DB9 48x

   WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:
   Survey F

Data Element Number: **197234**

Data Element Name: **Education Services, State and Federal Inmates**

Survey G

Survey W

Survey X

Survey S

Appendixes:

None

Description of Changes:

7/1/2018	Formats Required	Added WDIS Career and Technical Education Student Course Schedule as a required format.
7/1/2018	Codes	Added code T and updated codes S and Z.
7/1/2018	Element Name	Data element name changed from Enrollment, Not State Funded to Education Services, State and Federal Inmates.
6/1/2012	Codes	Deleted Code value of C and its definition.
7/27/2011		New Element

Year: 2020-21

Data Element Number: **197235**

Data Element Name: **Online Course**

___

An indicator of whether the student took this course under conditions that met an online course as per s. 1002.321(3) and s.1003.4282(4), F.S.

Code	Definition/Example
I	This requirement was met by the student's completion of a course in which the student earned a nationally recognized Industry Certification in information technology that is identified on the CAPE Industry Certification Funding List pursuant to s. 1008.44, F.S., as applicable as per s. 1003.4282(4), F.S.
J	This requirement was met by the student's passage of the information technology certification examination pursuant to s. 1008.44, F.S. without enrollment in or completion of the corresponding course or courses, as applicable per s. 1003.4282(4), F.S.
N	This course was not taken under conditions that met the requirements to be an online course as per s. 1002.321(3) and s. 1003.4282(4), F.S.
Y	This course was taken under conditions that met the requirements of being an online course as per s. 1002.321(3) and s. -1003.4282(4), F.S.

Notes:
1. Online courses designated with a 'Y' code must be within the 24 credits required for high school graduation.

2. A student may take either a .5 or a 1.0 credit course, as designated in the Florida Course Code Directory, to satisfy the online course requirement under the 24 credit program in s. 1003.4282(4), F.S.

Length: 1

Data Type: Alphabetic

Year Implemented: 1112

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: 06-12

Programs Required:
   Virtual Instruction
Formats Required:
  Student Course Transcript Information DB9 39x

Surveys Required:
  Survey 5   Yes

Data Element Number: **197235**

Data Element Name: **Online Course**

Appendixes:

None

Description of Changes:

10/24/2017	Definition	Deleted references to the definition for online course since there is no statutory/rule authority providing one.
8/29/2017	Notes	Changed note #2 to include corrected statutory reference and added "CCD" language
8/29/2017	Codes	Deleted code "O" per HB 7069 (no longer applicable).
7/1/2016	Codes	Updated Florida Statue reference; added two new codes (I,O) to accommodate the 2016 Legislative expansion to satisfy this requirement.
7/1/2016	Definition	Updated Florida Statute reference.
7/1/2016	Codes	Updated Florida Statue reference; added two new codes (I,O) to accommodate the 2016 Legislative expansion to satisfy this requirement.
7/1/2016	Definition	Updated Florida Statue reference.
7/1/2016	Codes	Changed definition of code I.
7/1/2016	Codes	Added Code J.
7/2/2014	Notes	Deleted language in Note that referenced driver education based on SB 850.
7/2/2014	Codes	Deleted language in code "Y" that referenced driver education based on SB 850.
7/1/2014	Definition	Added narrative to definition for clarity
9/9/2013	Notes	Note amended to explain that the course may be either a .5 or a 1.0 credit to satisfy the requirement. Also added that students who enter 9th grade beginning in the 2013-14 school year will have an online driver education course coded with "N".
9/9/2013	Codes	Y code definition updated to exclude driver education course for students who enter 9th grade in the 2013-14 school year.
6/1/2012	Notes	Added note indicating that the course must be one of the 24 required for graduation.
10/24/2011		New Data Element

Year: 2020-21

Data Element Number: **197236**

Data Element Name: **Career and Technical Education Date of Program Completion**

The date of the program completion reported in the Full Program Completer Data Element.

Code	Definition/Example
12012011	December 1, 2011

MMDDYYYY   Month, day, full year

Length: 8
Data Type: Numeric

Year Implemented: 1213
State Standard: Yes
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No

Required Grades:

Programs Required:
   Workforce Development
Formats Required:
   WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:
  Survey F   Yes
  Survey S   Yes
  Survey W   Yes

Appendixes:
None

Data Element Number: **197236**

Data Element Name: **Career and Technical Education Date of Program Completion**

Description of Changes:

6/1/2012   New Element

Year: 2020-21

Data Element Number: **197237**

Data Element Name: **Date Entered United States School**

The month, day and year the student entered school in the United States (any of the 50 states and the District of Columbia, excluding U.S. territories and possessions).

Code	Definition/Example
00000000	Not Applicable. Use this code for all other students, as well as Immigrant Students whose Grade Level = PK.
09242010	The student entered a United States school on September 24, 2010.
MMDDYYYY	Month, day, full year.

Notes: This element is required for students who are coded LY or LP on the element English Language Learners, PK-12 in Survey Periods 2, 3 or 5.

This element is also required for Immigrant Students reported with a code of Y on the Federal/State Indicator Status format in Survey Periods 2, 3 or 5, unless Immigrant Student's Grade Level = PK, then date should be reported as 00000000.

If only the month and year is known, use the last day of the month in the 'Day' field.

Length: 8
Data Type: Numeric

Year Implemented: 1213
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No

Required Grades: KG-12

Programs Required:
  All Programs
Formats Required:
  Student Demographic Information DB9 13x

Surveys Required:
  Survey 1   Yes
  Survey 2   Yes
  Survey 3   Yes
  Survey 4   Yes

Data Element Number: **197237**

Data Element Name: **Date Entered United States School**

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
8/7/2014	Surveys Required	Add Surveys 1 and 4 to the list of required Surveys
7/1/2014	Surveys Required	Surveys 2 and 5 required.
7/1/2014	Formats Required	Moved element to Student Demographic Information format
7/1/2014	Programs Required	Changed from English Language Learners to All Programs.
7/1/2014	Notes	Revised note to include all students KG-12 to be reported.
7/1/2014	Codes	Deleted date code 88888888 and revised language for date code 00000000.
6/1/2012		New Element

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **197238**

Data Element Name: **FTE Earned, Early Graduates**

The FTE earned for any early graduate, as authorized in s. 1011.62(1)(p), F.S., delivered by a school district during the student's prior enrollment for the student who graduated early pursuant to s. 1003.4281, F.S. Additional FTE for early graduates may be reported by the district as 02500 or 05000 . Four decimal places are assumed.

Code	Definition/Example
00000	Not applicable.
02500	Student graduated one semester in advance of the student's cohort (decimal places are assumed).
05000	Student graduated one year or more in advance of the student's cohort (decimal places are assumed).

Notes:
A district may report 0.25 FTE for a student who graduates one semester in advance of the student's cohort and 0.50 FTE for a student who graduates 1 year or more in advance of the student's cohort.
If the student was enrolled in the district as a full-time high school student for at least 2 years, the district shall report the additional FTE. If the student was enrolled in the district for less than 2 years, the district of enrollment shall report the additional FTE and shall transfer a proportionate share of the funds earned for early graduation to the district in which the student was previously enrolled.

Length: 5

Data Type: Numeric

Year Implemented: 1213

State Standard: Yes

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Required Grades: 09-12

Programs Required:
   All Programs
Formats Required:
   Student Additional Funding

Surveys Required:
   Survey 5   Yes

Appendixes:
None

Data Element Number: **197238**

Data Element Name: **FTE Earned, Early Graduates**

Description of Changes:

7/1/2019	Codes	Removed decimal points from Code and revised Definition/Examples.
7/1/2019	Definition	Updated the format of additional FTE to be reported.
3/27/2015	Definition	Updated language to align with name change.
3/27/2015	Element Name	Element Name Change; Formerly FTE Earned, Unpaid Credits for Early Graduates
6/25/2014	Definition	Updated codes, definition, and notes of the element based on Senate Bill 850.
7/1/2013	Formats Required	Data element has been moved to the NEW Student Additional Funding Format.
6/1/2012		New Element

Year: 2020-21

Data Element Number: **197239**

Data Element Name: **Full-time Student Indicator**

Code indicating whether the student is a full-time or part-time student in the postsecondary career and technical education program. A full-time student is a student enrolled for twenty-four or more contact hours per week.

Code	Definition/Example
F	Full-Time student. Use for Fall and Spring terms only.
P	Part-Time student. Use for Fall and Spring terms only.
S	Summer term. Use for all enrolled students in Summer term.
Z	Not Applicable (Continuing Workforce Education or Apprenticeship ONLY).

Length: 1

Data Type: Alphabetic

Year Implemented: 1213

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

  Survey F   Yes

  Survey S   Yes

  Survey W   Yes

Appendixes:

None

Data Element Number: **197239**

Data Element Name: **Full-time Student Indicator**

Description of Changes:

6/1/2012 New Element

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **197241**

Data Element Name: **Location of Student**

The location of the student during the majority of the instructional time for the virtual instruction course.

Code	Definition/Example
I	The student is not located in a public school district facility during the regular school day for the innovative instruction course.
N	The student is not located in a public school district facility during the regular school day for the virtual instruction course.
S	The student is located in a public school district facility during the regular school day for the virtual instruction course, excluding Florida Virtual School courses under contract with the district to be offered on the public school campus in a virtual learning lab.
T	The student is located in a public school district facility taking a Florida Virtual School (FLVS) course in a Virtual Learning Lab during the regular school day for the virtual instruction course. These are FLVS courses under contract with the district to be offered on the public school campus.
Z	Not applicable. This is not a virtual instruction course requiring this information.

This element is required for courses instructed in schools 7001, 7004, 7006 and 7023; for courses instructed in a virtual charter school; for courses instructed by the Florida Virtual School (district of instruction 71); and Florida Virtual School courses under contract with the district to be offered on the public school campus in Virtual Learning Labs; and for all innovative instruction courses taken by a student not located in a public school district facility.

Code I courses in academic areas that are defined as core-curricula courses are subject to the maximum class size requirements pursuant to s. 1003.03, F.S

Length: 1

Data Type: Alphabetic

Year Implemented: 1213

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   Virtual Instruction
Formats Required:

Data Element Number: **197241**

Data Element Name: **Location of Student**

Student Course Schedule DB9 14x

Surveys Required:

Survey 1   Yes

Survey 2   Yes

Survey 3   Yes

Survey 4   Yes

Appendixes:

None

Description of Changes:

8/26/2020	Notes	Added language to "Note" regarding the reporting for innovative instruction courses.
8/26/2020	Codes	Added new code "I" for reporting innovative instruction courses.
9/9/2013	Notes	Expanded note to include FLVS courses under contract with the district to be offered on the public school campus in Virtual Learning Labs.
9/9/2013	Codes	Added Code T.
9/9/2013	Codes	Expanded definition of Code S to exclude FLVS contracted VLL classes from being applied to this code.
6/1/2012		New Element

Year: 2020-21

Data Element Number: **197242**

Data Element Name: **Online Course Exempt**

An indicator of whether the student is exempt from the requirement of taking an online course as per s. 1002.321(3) and 1003.4282(4), F.S.

Code	Definition/Example
D	This requirement does not apply to this student because the student has an individual educational plan under s. 1003.57, F. S. which indicates that an online course would be inappropriate.
T	This requirement does not apply to this student because of one of the following reasons: - The student is enrolled in a Florida high school and has less than one academic year remaining in high school - The student is not in a cohort of students who must meet this requirement for graduation - This requirement does not apply to this student because the student is pursuing a standard diploma by completing one of the following: * An International Baccalaureate (IB) curriculum under s. 1003.4282, F.S. * An Advanced International Certificate of Education (AICE) curriculum under s. 1003.4282, F.S. * An 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL) option under s. 1002.3105(5), F.S. *A Career and Technical Education (CTE) Pathway curriculum under s. 1003.4282, F.S.
Z	This student has no exemption.

Notes: See the data element Online Course for additional information.

Length: 1

Data Type: Alphabetic

Year Implemented: 1213

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: Yes

   Migrant Tracking: No

Required Grades: 09-12

Programs Required:
   All Programs

Formats Required:
   Student End of Year Status DB9 17x

Surveys Required:
   Survey 5   Yes

Data Element Number: **197242**

Data Element Name: **Online Course Exempt**

Appendixes:

None

Description of Changes:

8/17/2020	Codes	Updated code "T" to include exemption for CTE pathway curriculum.
7/1/2016	Codes	Updated definition of code T and statute references.
4/7/2014	Codes	Added 18-credit Academically Challenging Curriculum to Enhance Leaning criterion to code T.
10/31/2013	Codes	T – Added a note within the definition of the code.
3/27/2013	Codes	Reword Code Z to include only the fact that the student has no exemption.
3/27/2013	Codes	Add the three-year, 18 credit career preparatory program exemption to Code T.
2/4/2013	Codes	Added the second and third bulleted items to the definition of Code T. These include students in a cohort not requiring this course and students in IB, AICE and 18-credit programs.
6/1/2012		New Element

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Year: 2020-21

Data Element Number: **197243**

Data Element Name: **Origin of Schooling, Adult**

The national origin of the highest credential/level of schooling completed by the student upon entry into the adult general education program as reported in Level of Schooling, Adult.

Code	Definition/Example
N	Non-U.S.-Based Schooling: Highest level of schooling attained in a school that is not U.S.-based.
U	U.S.-Based Schooling: Highest level of schooling attained in the United States, a U.S. territory, an American school overseas, or a U.S. military school.
X	Unknown or the student is co-enrolled.
Z	Not an adult general education student.

Length: 1
Data Type: Alphabetic

Year Implemented: 1213
State Standard: Yes
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No

Required Grades: Adult

Programs Required:
   Workforce Development
Formats Required:
  WDIS Student Demographic Information DB9 46x

Surveys Required:
  Survey F   Yes
  Survey W   Yes
  Survey S   Yes
  Survey G   Yes
  Survey X   Yes

Data Element Number: **197243**

Data Element Name: **Origin of Schooling, Adult**

Appendixes:

None

Description of Changes:

6/1/2012   New Element

Year: 2020-21

Data Element Number: **197244**

Data Element Name: **Residency for Tuition Purposes**

Classification of the student as a resident or a non-resident for tuition purposes in accordance with requirement in Florida Statutes (s. 1009.21, F.S.).

Code	Definition/Example
D	Non-Florida resident paying differential out-of-state fee [F.S. 1009.22 (4)
F	Florida resident for tuition purposes (in accordance with s. 1009.21, F.S.)
N	Non-Florida resident for tuition purposes (in accordance with s. 1009.21, F.S.)
Z	Residency determination not required (Examples: Adult General Education (AGE) students as of July 1, 2014; Continuing Workforce Education students; students with statutory exemptions like apprenticeship; co-enrolled adult high school, dual enrollment, or continuing students ONLY.)

Length: 1

Data Type: Alphabetic

Year Implemented: 1213

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

  Survey F   Yes

  Survey S   Yes

  Survey G   Yes

  Survey W   Yes

Data Element Number: **197244**

Data Element Name: **Residency for Tuition Purposes**

Survey X   Yes

Appendixes:

None

Description of Changes:

6/18/2015	Formats Required	Remove WDIS AGE Student Course from "Formats Required" and surveys required
7/1/2014		Update to description of value "Z" required by legislation eliminating the residency determination requirement for Adult General Education (AGE) students.
6/1/2012		New Element

Year: 2020-21

Data Element Number: **197245**

Data Element Name: **Total Clock Hours Earned Toward Award**

A cumulative count of clock hours earned, prior to and after formal admission, which apply to the current vocational program code.   This total should include all hours creditable toward an award including transfer credit/hours.

Code   **Definition/Example**

         Not Applicable

Notes: Report 999999 for Not Applicable (Continuing Workforce Education).

Length: 6

Data Type: Numeric

Year Implemented: 1213

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

  WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

  Survey F   Yes

  Survey S   Yes

  Survey W   Yes

Appendixes:

None

Description of Changes:

  6/1/2012   New Element

Data Element Number: **197245**

Data Element Name: **Total Clock Hours Earned Toward Award**

Year: 2020-21

Data Element Number: **197246**

Data Element Name: **Florida Education Identifier**

A code issued by the Florida Department of Education used to uniquely identify a person in Florida's education data system.

Code	**Definition/Example**
FLxxxxxxxxxxxx	Florida Education Identifier (FLEID) standard.

Notes:
The Florida Education Identifier is assigned to a person and used across the student and staff information database systems.
The Florida Education Identifier is abbreviated FLEID.
The Florida Education Identifier always begins with FL.

Length: 14

Data Type: Alphanumeric

Year Implemented: 1314

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: PK-12, Adult

Programs Required:
  All Programs

Formats Required:

  Career and Technical Education Student Course Schedule DB9 16x

  Career and Technical Education Teacher Course DB9 24x

  Dropout Prevention Program Data DB9 11x

  English Language Learners Information DB9 10x

  Exceptional Student DB9 23x

  Federal/State Compensatory Project Evaluation DB9 18x

  Federal/State Indicator Status DB9 22x

  Industry Certification

  McKay Prepayment Verification DB9 61x

  Prior School Status / Student Attendance DB9 55x

  Student Additional Funding

Student Assessment DB9 59x

Student Course Schedule DB9 14x

Student Course Transcript Information DB9 39x

Student Demographic Information DB9 13x

Student Discipline/Resultant Action DB9 19x

Student End of Year Status DB9 17x

Student Transportation DB9 56x

Teacher Course DB9 15x

Title I Supplemental Educational Services DB9 57x

WDIS Adult General Education Student Course DB9 48x

WDIS Adult General Education Test Record DB9 62x

WDIS Career and Technical Education Student Course Schedule DB9 47x

WDIS Student Demographic Information DB9 46x

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

WDIS Teacher Course DB9 49x

Surveys Required:

Survey 8	Yes
Survey W	Yes
Survey X	Yes
Survey 1	Variable
Survey 2	Variable
Survey 3	Variable
Survey 4	Variable
Survey 5	Variable
Survey 6	Yes
Survey 9	Yes
Survey A	Yes
Survey B	Yes
Survey C	Yes
Survey D	Yes
Survey F	Yes
Survey G	Yes
Survey S	Yes

Appendixes:

None

Data Element Number: **197246**

Data Element Name: **Florida Education Identifier**

Description of Changes:

7/1/2016	Surveys Required	Updated due to FLEID being a requirement.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/16/2015	Formats Required	Added Industry Certification Format
8/27/2013	Surveys Required	Added the word 'Default' to each of the required surveys for state reporting.
7/1/2013		New Element

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Year: 2020-21

Data Element Number: **197247**

Data Element Name: **Blended Learning Course**

An indicator of whether the student took this course under conditions that met the definition of a blended learning model as per s. 1002.321(4)(e), F.S. A blended learning course consists of both traditional classroom and online instruction. Students in a blended learning course must be a full time student of the school. In order to report a course as blended, personnel must be certified pursuant to s. 1012.55, F.S. and provide direct instruction pursuant to s. 1003.498, F.S.

Code	Definition/Example
N	This course was not taken under the condition that met the requirements to be a blended learning course as per s. 1002.321(4)(e), F.S.
Y	This course was taken under the condition that met the requirements to be a blended learning course as per s. 1002.321(4)(e), F.S..

Notes: If School Number, Current Instruction/Service = 7001, 7004, 7006 or 7023; or District Number, Current Instruction/Service =71; or Charter School Status is not Z and School Function/ Setting equals V on the Master School Identification file), then Blended Learning Course must equal N.

Length: 1
Data Type: Alphabetic

Year Implemented: 1314
State Standard: Yes
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: PK-12

Programs Required:
  All Programs
Formats Required:
  Teacher Course DB9 15x

Surveys Required:
  Survey 1   Yes
  Survey 2   Yes
  Survey 3   Yes
  Survey 4   Yes

Appendixes:
None

Data Element Number: **197247**

Data Element Name: **Blended Learning Course**

Description of Changes:

12/27/2018	Notes	Deleted reference to District 50/School 7079 – school closed in 2017.
7/1/2018	Codes	Updated statutory references for each code.
7/1/2018	Definition	Revised definition to align with statute.
7/1/2015	Definition	Highlighted "brick & mortar" requirement and included statutory reference.
7/1/2014	Definition	Added language to definition.
7/10/2013		New Element

Data Element Number: **197248**

Data Element Name: **Diploma Designation**

An indicator to designate that a student has earned a standard high school diploma under section 1003.4282, F.S., may receive a diploma designation according to section 1003.4285, F.S.

Code	Definition/Example
B	Both - Scholar and Merit – student has met the requirements of section 1003.4285, F.S., in order to earn both designations.
M	Merit – student has met the requirements of section 1003.4285 (1)(b) F.S., in order to earn the merit designation.
S	Scholar – student has met the requirements of section 1003.4285 (1)(a) F.S. , in order to earn the scholar designation.
Z	Not applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 1314

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:
  All Programs

Formats Required:
  Student End of Year Status DB9 17x

Surveys Required:
  Survey 5   Yes

Appendixes:
None

Data Element Number: **197248**

Data Element Name: **Diploma Designation**

Description of Changes:

5/28/2014	Codes	Definition amended
5/28/2014	Definition	Definition amended
10/2/2013		New Element

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **197249**

Data Element Name: **Algebra I Assessment Passed**

Code	Definition/Example
E	Student has exempted all or part of the course, and passed the Algebra I EOC Assessment through the Credit Acceleration Program, as specified in Section 1003.4295(3), Florida Statutes (F.S.), and thereby has successfully met the Algebra I assessment requirement. Also use code 'E' when awarding credit for a failed Algebra I course, when the student has passed the Algebra I EOC Assessment. The Algebra I course credit will be awarded.
N	Student has NOT yet taken and/or successfully satisfied the Algebra I EOC Assessment requirement.
Y	Student has successfully met the Algebra I End-of-Course (EOC) Assessment requirement by: 1) being enrolled, or previously enrolled, in Algebra I, and either passing the assessment or earning a comparative PSAT/NMSQT Math , ACT Math, SAT Math, or PERT Mathematics score (for students who entered grade 9 prior to 2018-2019), or 2) receiving an assessment results waiver, or 3) receiving a transfer student exemption, or 4) student earned course credit in Algebra I prior to the 2011-2012 school year and is, therefore, exempt; or Per section 1000.36, F.S. (Interstate Compact on Educational Opportunity for Military Children): 5) where states shall accept exit or end-of-course exams required for graduation from the sending state; national norm-referenced achievement tests; or alternative testing, in lieu of testing requirements for graduation in the receiving state.
Z	Not applicable

Notes:
It is the responsibility of the district to send the Algebra I course, grade, and credit information on the FASTER I/S04 course record.

If using the Postsecondary Education Readiness Test (PERT) mathematics cut score of 97 to satisfy the Algebra I assessment, use code 'Y'.

Length: 1

Data Type: Alphabetic

Year Implemented: 1314

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Data Element Number: **197249**

Data Element Name: **Algebra I Assessment Passed**

Programs Required:

  All Programs

Formats Required:

 None

Surveys Required:

 None

Appendixes:

None

Description of Changes:

1/22/2019	Codes	Updated definition for code "Y" to include additional sources to validate passing of the assessment. Also added language to code "Y" for Military Student per s. 1000.36, F.S.
1/28/2015	Codes	Revised Code Definition
3/4/2014	Codes	Updated definition to Code Y.
12/20/2013	Codes	Deleted code I. The Note under code Y has been deleted because it is stated under the Notes Section.
10/31/2013		New Element

Year: 2020-21

Data Element Number: **197250**

Data Element Name: **Biology Assessment Passed**

Code	Definition/Example
E	Student has exempted all or part of the course, and passed the Biology EOC Assessment through the Credit Acceleration Program, as specified in Section 1003.4295(3), Florida Statutes (F.S.), and has thereby earned course credit. Also use code 'E' when awarding credit for a failed Biology course, when the student has passed the Biology assessment. The Biology course credit will be awarded.
Y	Student has successfully met the Biology End-of-Course (EOC) Assessment.

Notes:
It is the responsibility of the district to send the Biology course, grade, and credit information on the FASTER I/S04 course record.

Length: 1

Data Type: Alphabetic

Year Implemented: 1314

State Standard: Yes

Use Types:

  State Reporting: No

  Local Accountability: No

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:
   All Programs
Formats Required:
   None

Surveys Required:
   None

Appendixes:
None

Data Element Number: **197250**

Data Element Name: **Biology Assessment Passed**

Description of Changes:

1/28/2015	Codes	Revised Code Definition.
1/7/2014	Codes	Revised code Y.
12/20/2013	Codes	Deleted codes I, N and Z. Revised code E and Y.
10/31/2013		New Element

Year: 2020-21

Data Element Number: **197251**

Data Element Name: **Geometry Assessment Passed**

Code	Definition/Example
E	Student has exempted all or part of the course, and passed the Geometry EOC Assessment through the Credit Acceleration Program, as specified in Section 1003.4295(3), Florida Statutes (F.S.), and has thereby earned course credit. Also use code 'E' when awarding credit for a failed Geometry course, when the student has passed the Geometry assessment. The Geometry course credit will be awarded.
Y	Student has successfully passed the Geometry End-of-Course (EOC) Assessment.

Notes:
It is the responsibility of the district to send the Geometry course, grade, and credit information on the FASTER I/S04 course record.

Length: 1

Data Type: Alphabetic

Year Implemented: 1314

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:
All Programs

Formats Required:
None

Surveys Required:
None

Appendixes:
None

Data Element Number: **197251**

Data Element Name: **Geometry Assessment Passed**

Description of Changes:

1/28/2015	Codes	Revised Code E and Definition
		Added Code Y and Definition to Data Element
12/20/2013	Codes	Deleted Codes I, N, Y and Z. Revised code E
10/31/2013		New Element

Year: 2020-21

Data Element Number: **197252**

Data Element Name: **U.S. History Assessment Passed**

Code	Definition/Example
E	Student has exempted all or part of the course, and passed the U.S.History EOC Assessment through the Credit Acceleration Program, as specified in Section 1003.4295(3), Florida Statutes (F.S.), and has thereby earned course credit. Also use code 'E' when awarding credit for a failed U.S. History course, when the student has passed the U.S. History EOC Assessment. The U.S. History course credit will be awarded.
Y	Student has passed the U.S. History End-of-Course (EOC) Assessment.

Notes:
It is the responsibility of the district to send the U.S. History course, grade, and credit information on the FASTER I/S04 course record.

Length: 1

Data Type: Alphabetic

Year Implemented: 1314

State Standard: Yes

Use Types:

State Reporting: No

Local Accountability: No

FASTER: Yes

Migrant Tracking: No

Required Grades: 09-12

Programs Required:
All Programs

Formats Required:

Surveys Required:
None

Appendixes:
None

Description of Changes:

1/28/2015	Codes	Revised Code Definition.
1/6/2014	Codes	Revised code Y.
12/20/2013	Codes	Deleted code I, N and Z. Revised code E and Y.
10/31/2013		New Element

Year: 2020-21

Data Element Number: **197253**

Data Element Name: **Bullied or Harassed - Religion**

An indicator of whether the student was reported as being bullied or harassed on the basis of religion during this school year.

Harassment or bullying on the basis of religion refers to intimidation or abusive behavior toward a student based on actual or perceived religion. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non¬verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of religion constitutes religious harassment.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was reported as being bullied or harassed but it was not on the basis of religion.
Y	Yes, the student was reported as being bullied or harassed on the basis of religion.
Z	The student was not bullied or harassed.

Notes: Code Y or N must be used for students who are reported as the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Harassment (HAR), Unsubstantiated Bullying (UBL), or Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1
Data Type: Alphabetic

Year Implemented: 1415
State Standard: No
Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs
Formats Required:
  Federal/State Indicator Status DB9 22x

Surveys Required:
  Survey 2   Yes

  Survey 3   Yes

  Survey 5   Yes

Data Element Number: **197253**

Data Element Name: **Bullied or Harassed - Religion**

Appendixes:
Appendix P: Definitions for Incident Reporting

Description of Changes:

12/9/2015	Notes	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2014		New Element

Year: 2020-21

Data Element Number: **197254**

Data Element Name: **Bullied or Harassed – Sexual Orientation**

An indicator of whether the student was reported as being bullied or harassed on the basis of sexual orientation during this school year.

Harassment or bullying on the basis of sexual orientation refers to intimidation or abusive behavior toward a student based on actual or perceived sexual orientation. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of sexual orientation constitutes sexual orientation harassment.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was reported as being bullied or harassed but it was not on the basis of sexual orientation.
Y	Yes, the student was reported as being bullied or harassed on the basis of sexual orientation.
Z	The student was not bullied or harassed.

Notes: Code Y or N must be used for students who are reported as the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Unsubstantiated Bullying (UBL), or Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Length: 1
Data Type: Alphabetic

Year Implemented: 1415
State Standard: No

Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: Yes
  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs
Formats Required:
  Federal/State Indicator Status DB9 22x

Surveys Required:
  Survey 2   Yes
  Survey 3   Yes

Data Element Number: **197254**

Data Element Name: **Bullied or Harassed – Sexual Orientation**

Survey 5   Yes

Appendixes:

Appendix P: Definitions for Incident Reporting

Description of Changes:

12/9/2015	Notes	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2014		New Element

Year: 2020-21

Data Element Number: **197255**

Data Element Name: **Victims of Homicide**

A code to identify the victim(s) of Homicide. A maximum of four codes may be included. The codes to be used follow:

Code	Definition/Example
E	Staff
F	Faculty
O	Other
S	Student
Z	Not Applicable. Incident, Type was not a homicide.

Length: 4
Data Type: Alphabetic

Year Implemented: 1415
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs
Formats Required:
  School Environmental Safety Incident Report DB9 42x

Surveys Required:
  Survey 2   Yes
  Survey 3   Yes
  Survey 5   Yes

Data Element Number: **197255**

Data Element Name: **Victims of Homicide**

Appendixes:

None

Description of Changes:

    7/1/2014   New Element

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Year: 2020-21

Data Element Number: **197256**

Data Element Name: **Weapon, Discharged**

A code indicating whether or not any of the following was discharged during an incident: Firearm, Other (F); Handgun (H); Multiple Types of Firearms (M); or Rifle or Shotgun (R).

Code	Definition/Example
N	No, the weapon was not discharged.
Y	Yes, the weapon was discharged.
Z	Not Applicable. Not an incident involving a Firearm, Other; Handgun; Multiple Types of Firearms; or Rifle or Shotgun.

Length: 1

Data Type: Alphabetic

Year Implemented: 1415

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   School Environmental Safety Incident Report DB9 42x

Surveys Required:

   Survey 2   Yes

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Data Element Number: **197256**

Data Element Name: **Weapon, Discharged**

Description of Changes:

7/1/2014   New Element

Year: 2020-21

Data Element Number: **197257**

Data Element Name: **Incident, Basis – Sexual Orientation**

An indicator of whether the incident reported as bullying or harassment was on the basis of sexual orientation. Harassment or bullying on the basis or sexual orientation refers to intimidation or abusive behavior based on actual or perceived sexual orientation. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, students, and non-employee third parties. Bullying on the basis of sexual orientation constitutes sexual orientation harassment.

Code	Definition/Example
N	The incident reported as bullying or harassment was not on the basis of sexual orientation.
Y	The incident reported as bullying or harassment was on the basis of sexual orientation.
Z	Not reported as a bullying or harassment incident.

Length: 1

Data Type: Alphabetic

Year Implemented: 1415

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Data Element Number: **197257**

Data Element Name: **Incident, Basis – Sexual Orientation**

Description of Changes:

7/1/2020	Codes	Corrected spellings in codes N and Y; and updated definition for Code Z.
12/9/2015	Notes	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.
3/9/2015	Notes	All notes were removed; they were not relevant to this data element.
7/1/2014		New Element

Year: 2020-21

Data Element Number: **197258**

Data Element Name: **Incident, Basis - Religion**

An indicator of whether the incident reported as bullying or harassment was on the basis of religion. Harassment or bullying on the basis of religion refers to intimidation or abusive behavior based on actual or perceived religion. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, students, and non-employee third parties. Bullying on the basis of religion constitutes religious harassment.

Code	Definition/Example
N	The incident reported as bullying or harassment was not on the basis of religion.
Y	The incident reported as bullying or harassment was on the basis of religion.
Z	Not reported as a bullying or harassment incident.

Notes: Code Y or N must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying – Related.

Length: 1
Data Type: Alphabetic
Year Implemented: 1415
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: PK-12
Programs Required:
  All Programs
Formats Required:

  School Environmental Safety Incident Report DB9 42x

Surveys Required:
  Survey 2   Yes
  Survey 3   Yes
  Survey 5   Yes

Appendixes:
None

Data Element Number: **197258**

Data Element Name: **Incident, Basis - Religion**

Description of Changes:

7/1/2020	Codes	Corrected spellings in code N; and updated the definition for code Z.
12/9/2015	Notes	Updated language for clarity.
12/9/2015	Codes	Updated language for clarity.
12/9/2015	Definition	Updated language for clarity.
7/1/2014		New Element

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Year: 2020-21

Data Element Number: **197259**

Data Element Name: **Employment Status**

Indicate, using the codes below, the employment status of the participant. For participants enrolled in adult general education (NRS eligible) programs.

Code	Definition/Example
E	Employed - If the participant (a) did any work at all as a paid employee, (b) did any work at all in his or her own business, profession, or farm, (c) worked as an unpaid worker in an enterprise operated by a member of the family, or (d) is one who was not working, but has a job or business from which he or she was temporarily absent because of illness, bad weather, vacation, labor-management dispute, or personal reasons, whether or not paid by the employer for time-off, and whether or not seeking another job.
N	Not in Labor Force -– Learners who do not meet the conditions stated in values E, S, U or those who are incarcerated
S	Employed - but received Notice of Termination of Employment or Military Separation or the employer has issued a Worker Adjustment and Retraining Notification (WARN) or other notice that the facility or enterprise will close, or (b) is a transitioning service member, (i.e., within 12 months of separation or 24 months of retirement)
U	Not employed – Learners who are not employed but are seeking employment, are making specific efforts to find a job, and are available to work
Z	Not Applicable – Learners who are not enrolled in an NRS eligible program

Notes: Status should be collected at the beginning of each term/semester. If student is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Length: 1

Data Type: Alphanumeric

Year Implemented: 1415

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: No

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

  WDIS Student Demographic Information DB9 46x

Data Element Number: **197259**

Data Element Name: **Employment Status**

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Survey G   Yes

Survey X   Yes

Appendixes:

None

Description of Changes:

7/1/2016	Notes	Added clarifying note.
7/1/2016	Definition	Revised definition
7/1/2016	Codes	Added code S, modified the definitions of codes E and N, in compliance with the federal Workforce Innovation and Opportunity (WIOA) Act of 2014, HR 803, Chapter 4, Performance Accountability, Section 116.
8/6/2015	Codes	Remove code "X" as a valid code and modify code "Z" definition to clarify reporting requirement for NRS eligible programs
7/1/2014		New Element

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **197260**

Data Element Name: **Postsecondary School of Enrollment**

Definition: The state assigned four-digit school number in which the student is officially enrolled in postsecondary instruction.

Postsecondary School of Enrollment will be used for reporting performance outcomes by school for legislatively required reports. Examples of situations where the school number for current instruction/service matches the Postsecondary School of Enrollment include when instruction is provided at a Council on Occupational Education (COE) accredited school, a non-COE accredited institution providing instruction in districts that do not have a COE accredited site, and an institution in which the local provider has determined should be a school of enrollment for reporting of performance outcomes.

School of Instruction should not match School of Enrollment in the following situations:
•Instruction is provided on an extension campus which falls under the accreditation of a Council on Occupational Education (COE) accredited site. In this situation the school of enrollment would be the accredited school, and the school of instruction would be the school where services were received.
•Instruction is provided at a separate school that has been approved as an alternate site under an accredited institution. In this situation the school of enrollment would be the accredited school, and the school of instruction would be the school where services were received.
•A student is dual enrolled and instruction is provided at the secondary school. In this situation, the school of enrollment would be the school that was providing the instructional services, not the physical location of the instruction.

   Code   **Definition/Example**

0001-0899   District school sites assigned a unique number in the state Master School ID File.

Length: 4

Data Type: Alphanumeric

Year Implemented: 1415

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:
   Workforce Development
Formats Required:

  WDIS Career and Technical Education Student Course Schedule DB9 47x

  WDIS Supplemental Information DB9 60x

Surveys Required:
  Survey F   Yes
Page 1 of 2

Data Element Number: **197260**

Data Element Name: **Postsecondary School of Enrollment**

Survey G	Yes
Survey S	Yes
Survey W	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

10/31/2014	Definition	Addition of clarifying language to "Definition"
7/1/2014		New Element

Year: 2020-21

Data Element Number: **197261**

Data Element Name: **Incident, Hazing-Related**

A code indicating whether or not the incident was hazing related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

Notes: The incident is hazing-related if the incident includes any action or situation that endangers the mental or physical health or safety of a student for purposes of initiation or admission into or affiliation with any school-sanctioned organization. "Hazing" includes, but is not limited to: (a) pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, or (b) any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.

Length: 1

Data Type: Alphabetic

Year Implemented: 1415

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

All Programs

Formats Required:

School Environmental Safety Incident Report DB9 42x

Surveys Required:

Survey 2   Yes

Survey 3   Yes

Survey 5   Yes

Appendixes:

None

Data Element Number: **197261**

Data Element Name: **Incident, Hazing-Related**

Description of Changes:

9/25/2020	Codes	Added Incident, Type HSN to code "Z".
7/2/2014		New Element

FLORIDA DEPARTMENT OF EDUCATION
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AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **197263**

Data Element Name: **Habitual Truant**

A student subject to compulsory school attendance who had 15 unexcused absences within 90 calendar days, with or without the knowledge/consent of the student's parent, and is not exempt per s. 1003.21(3) or s. 1003.24, F.S. or by any other exemption specified by law or rules of the State Board of Education. Such a student must have been the subject of the activities specified in ss. 1003.26 and 1003.27(3), F.S., without resultant successful remediation of the truancy problem before being dealt with as a child in need of services according to the provisions of chapter 984. (s. 1003.01(8), F.S.)

Code	Definition/Example
N	No, student was not a habitual truant.
Y	Yes, student was a habitual truant.
Z	Not applicable (Surveys 2 and 3 reporting only)

Notes:
Each public school principal or the principal's designee shall notify the district school board of each minor student under its jurisdiction who accumulates 15 unexcused absences in a period of 90 calendar days. (s. 1003.27 (2) (b), F.S.)

Length: 1

Data Type: Alphabetic

Year Implemented: 1516

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   All Programs
Formats Required:

   Prior School Status / Student Attendance DB9 55x

Surveys Required:
   Survey 5   Yes

Appendixes:
None

Data Element Number: **197263**

Data Element Name: **Habitual Truant**

Description of Changes:

5/20/2016   Notes   Edited "notes".
                                               New Element

Year: 2020-21

Data Element Number: **197264**

Data Element Name: **Online Course Provider**

Definition: The identifier assigned by the Florida Department of Education to the provider of the online course for Florida Approved Online Courses, authorized by Section 1003.499, F.S. This number is applicable to virtual courses where School Number, Current Instruction/Service equals 7006.

See Appendix GG for online Course providers and their identifiers

Code	Definition/Example
ZZZ	Not Applicable

Length: 3
Data Type: Alphanumeric

Year Implemented: 1516
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes
  FASTER: No
  Migrant Tracking: No
Required Grades: KG-12

Programs Required:
  Virtual Instruction
Formats Required:
  Student Course Schedule DB9 14x

Surveys Required:
  Survey 1   Yes
  Survey 2   Yes
  Survey 3   Yes
  Survey 4   Yes

Appendixes:
APPENDIX GG: ONLINE COURSE PROVIDERS

Data Element Number: **197264**

Data Element Name: **Online Course Provider**

Description of Changes:

7/1/2017	Definition	Added language to definition for school "7006".
7/1/2015		New Element

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **197265**

Data Element Name: **Federally Connected Student Indicator**

Districts that are eligible for Federal Impact Aid funding under Section 8003, Title VIII of the Elementary and Secondary Education Act of 1965 will report this data.

This indicator identifies students in their district of enrollment who are connected with federally-owned military installations, National Aeronautics and Space Administration (NASA) owned property and federally-owned Indian Lands.

The student allocation shall be calculated based on the number of students reported for federal Impact Aid Program funds, including students with disabilities. S. 1011.62(13)(a), F.S.

Code	Definition/Example
A	The student resides with a parent or guardian on active duty in the uniformed services or who is an accredited foreign government official and military officer.
B	The student resides on federally-owned Indian Lands.
C	The student resides with a civilian parent or guardian who lives or works on eligible federal property connected with a federally-owned military installation or NASA owned property.
Z	Not Applicable

Note: For Survey Periods 2 and 5 code should be reported as Z.

Length: 1

Data Type: Alphabetic

Year Implemented: 1516

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   All Programs
Formats Required:
   Federal/State Indicator Status DB9 22x

Surveys Required:
   Survey 2   Default

Data Element Number: **197265**

Data Element Name: **Federally Connected Student Indicator**

Survey 3   Yes

Survey 5   Default

Appendixes:

None

Description of Changes:

7/1/2019	Definition	Updated language in definition to inform districts of the student population to be reported per Section 1011.62(13)(a), F.S.
7/1/2016	Notes	Added note.
7/1/2016	Surveys Required	Deleted requirement for Survey 2 reporting.
7/1/2016	Definition	Deleted reference to survey reporting period since only for Survey 3.
7/30/2015		New Element

Data Element Number: **197266**

Data Element Name: **English/Language Arts Assessment Passed**

Code	Definition/Example
N	Student has NOT yet taken and/or successfully satisfied the English/Language Arts Assessment requirement.
Y	Student has successfully met the English/Language Arts Assessment requirement per section 1003.4282, Florida Statutes, by: 1) either passing the assessment or earning a concordant score, 2) receiving an assessment results waiver, or 3) receiving an extraordinary exemption from the administration of the statewide, standardized Assessment; or Per section 1000.36, F.S. (Interstate Compact on Educational Opportunity for Military Children): 4) where states shall accept exit or end-of-course exams required for graduation from the sending state; national norm-referenced achievement tests; or alternative testing, in lieu of testing requirements for graduation in the receiving state.
Z	Not applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 1516

State Standard: Yes

Use Types:

   State Reporting: No

   Local Accountability: No

   FASTER: Yes

   Migrant Tracking: No

Required Grades: 09-12

Programs Required:

   All Programs

Formats Required:

  None

Surveys Required:

      None

Data Element Number: **197266**

Data Element Name: **English/Language Arts Assessment Passed**

Appendixes:

None

Description of Changes:

| 3/19/2019 | Codes | Added language to code "Y" for Military Student per s. 1000.36, F.S. |
| 4/8/2016 | | New Element |

Year: 2020-21

Data Element Number: **197267**

Data Element Name: **Diploma Biliteracy Seal Designation**

An indicator to designate that a student has earned a standard diploma under section 1003.4282, F.S., and has satisfied the Gold Seal of Biliteracy or the Silver Seal of Biliteracy requirements per section 1003.432, F.S. This seal is signified on the standard diploma and designated on the student transcript.

Code	Definition/Example
B	Both the Gold and Silver Seal of Biliteracy requirements were met.
G	Gold Seal of Biliteracy requirements were met.
S	Silver Seal of Biliteracy requirements were met.
Z	Not applicable

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: 09-12

Programs Required:
  All Programs

Formats Required:
  Student End of Year Status DB9 17x

Surveys Required:
  Survey 5   Yes

Appendixes:
None

Data Element Number: **197267**

Data Element Name: **Diploma Biliteracy Seal Designation**

Description of Changes:

4/11/2017	New Code
7/1/2016	New Element

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Year: 2020-21

Data Element Number: **197269**

Data Element Name: **Medical Complexity Exemption**

A code that indicates the length of the exemption received by a child with a medical complexity who is exempt from participating in statewide, standardized assessments, including the Florida Standards Alternate Assessment (FSAA) per section 1008.22(11), F.S.

Code	Definition/Example
A	A one-year exemption (approved by the district school superintendent).
B	A one-year exemption (approved by the Commissioner of Education).
C	A two-year exemption (approved by the Commissioner of Education)
D	A three-year exemption (approved by the Commissioner of Education).
E	A permanent exemption (approved by the Commissioner of Education).
Z	Not applicable

Notes:
This information will be reported to the Legislature by the Commissioner of Education at the same time as results are reported regarding student performance on statewide, standardized assessments.

Length: 1
Data Type: Alphabetic

Year Implemented: 1617

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: KG-12

Programs Required:
   All Programs
Formats Required:

  Federal/State Indicator Status DB9 22x

Surveys Required:
  Survey 2   Yes

Data Element Number: **197269**

Data Element Name: **Medical Complexity Exemption**

   Survey 3   Yes

   Survey 5   Yes

Appendixes:

None

Description of Changes:

   7/1/2016   New Element

Data Element Number: **197270**

Data Element Name: **Adult General Education Diploma Date**

Definition: The numeric representation of the date indicated on the diploma or high school equivalency attained by the student in the current reporting year.

Code	Definition/Example

MMDDYYYY Record the date indicated on the diploma or high school equivalency attained by the student

Length: 8

Data Type: Numeric

Year Implemented: 1617

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

   Workforce Development

Formats Required:

  WDIS Student End of Term Status DB9 50x

  WDIS Supplemental Information DB9 60x

Surveys Required:

  Survey F   Yes

  Survey S   Yes

  Survey W   Yes

Appendixes:

None

Description of Changes:

7/1/2019	Formats Required	Added the WDIS Supplemental Information format as a required format.
7/1/2016		New Element

Year: 2020-21

Data Element Number: **197271**

Data Element Name: **Adult General Education, Homeless Individuals or Runaway Youth**

Indicate, using the code below, the homeless (individual, children and youth or runaway youth) status of the participant.

Code	**Definition/Example**
A	Participant lacks a fixed, regular, and adequate nighttime residence; this includes an individual who is: - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; - living in a motel, hotel, trailer park, or campground due to a lack of alternative adequate accommodations; - is living in an emergency or transitional shelter; - is abandoned in a hospital; or - is awaiting foster care placement;
B	Participant has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings, such as a car, park, abandoned building, bus or train station, airport, or camping ground;
C	Participant is a migratory child who in the preceding 36 months was required to move from one school district to another due to changes in the parent's or parent's spouse's seasonal employment in agriculture, dairy, or fishing work
D	Participant is under 18 years of age and absents himself or herself from home or place of legal residence without the permission of his or her family (i.e., runaway youth)
N	Participant is enrolled in an NRS eligible program but does not meet the conditions described above
Z	Participant was not enrolled in an NRS eligible program

Notes: Status should be collected at the beginning of each term/semester. If participant is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: Adult

Data Element Number: **197271**

Data Element Name: **Adult General Education, Homeless Individuals or Runaway Youth**

Programs Required:

  Workforce Development

Formats Required:

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey F   Yes

  Survey S   Yes

  Survey W   Yes

Appendixes:

None

Description of Changes:

  7/1/2016   New Element

Year: 2020-21

Data Element Number: **197272**

Data Element Name: **Adult General Education, Withdrawal Reason**

Definition: Indicate, using the codes below, the reason for a student's withdrawal from adult general education.

Code	Definition/Example
A	Participant is incarcerated or residing in an institution or facility providing 24-hour support such as a hospital or treatment center
B	Participant is receiving medical treatment that precludes entry into unsubsidized employment or continued participation in the program.
C	Participant was found to be deceased
D	Participant is a member of the National Guard or other reserve military unit of the armed forces and is called to active duty for at least 90 days
E	Participant is in the foster care system or any other mandated residential program and has moved from the area as part of such a program or system (exclusion for youth participants only)
F	Participant was withdrawn and exited for non-attendance
G	Participant exited for a reason other than those identified above.This includes students who earned a diploma or equivalent and exited adult education.
N	Participant is in an NRS eligible program, is still enrolled at the end of the term, and is expected to be enrolled in the next term
Z	Participant is not enrolled in an NRS eligible program

Note #1: Code = A should only be reported when the student is withdrawing entirely from your AGE program because they are becoming incarcerated or institutionalized and will no longer be enrolled in AGE.)

Note #2: Codes A - E will be used in determining students for exclusion from any NRS performance outcome measures based using placement or employment data.

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

Data Element Number: **197272**

Data Element Name: **Adult General Education, Withdrawal Reason**

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:
 Workforce Development

Formats Required:
 WDIS Student End of Term Status DB9 50x

Surveys Required:
 Survey F   Yes

 Survey S   Yes

 Survey W   Yes

Appendixes:
None

Description of Changes:

7/1/2019	Notes	Added a note explaining when to report Code A.
12/18/2017	Notes	Data Governance Request to add "Note: . . ." under Definition/Example
7/1/2016		New Element

Year: 2020-21

Data Element Number: **197273**

Data Element Name: **Adult General Education, Employment Barriers**

Indicate, using the code below, whether the participant had any perceived barriers towards employment. For participants enrolled in adult general education (NRS eligible) programs.

Code	Definition/Example
C	Participant perceives him or herself as possessing attitudes, beliefs, customs or practices that influence a way of thinking, acting or working that may serve as a hindrance to employment
N	Participant is enrolled in an NRS eligible program and does not meet the conditions described above
Z	Participant is not enrolled in an NRS eligible program

Notes: Status should be collected at the beginning of each term/semester. If participant is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F   Yes

Survey S   Yes

Survey W   Yes

Appendixes:

None

Data Element Number: **197273**

Data Element Name: **Adult General Education, Employment Barriers**

Description of Changes:

7/1/2016   New Element

Year: 2020-21

Data Element Number: **197274**

Data Element Name: **Adult General Education, Ex-Offender**

Indicate, using the code below, whether the participant was considered an ex-offender. For participants enrolled in NRS eligible adult general education programs.

Code	Definition/Example
E	The participant has self-identified as a person who either (a) has been subject to any stage of the criminal justice process for committing a status offense or delinquent act, or (b) requires assistance in overcoming artificial barriers to employment resulting from a record of arrest or conviction for committing delinquent acts, such as crimes against persons, crimes against property, status offenses, or other crimes.
N	Participant does not meet any one of the conditions presented above
Z	Participant was not enrolled in an NRS eligible program

Notes: Status should be collected at the beginning of each term/semester. If student is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:
  Workforce Development

Formats Required:
  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey F   Yes

  Survey S   Yes

  Survey W   Yes

Appendixes:
None

Data Element Number: **197274**

Data Element Name: **Adult General Education, Ex-Offender**

Description of Changes:

  7/1/2016   New Element

Year: 2020-21

Data Element Number: **197275**

Data Element Name: **Highest School Grade Completed**

Select the most appropriate code below to indicate the highest school grade completed by the participant at the time of entry (postsecondary or AGE) in the current reporting year.

Code	Definition/Example
01	Participant completed the first grade
02	Participant completed the second grade
03	Participant completed the third grade
04	Participant completed the fourth grade
05	Participant completed the fifth grade
06	Participant completed the sixth grade
07	Participant completed the seventh grade
08	Participant completed the eighth grade
09	Participant completed the ninth grade
10	Participant completed the tenth grade
11	Participant completed the eleventh grade
12	Participant completed the twelfth grade, but did not attain a diploma or equivalency
15	Participant has a disability and attained a certificate of attendance/completion as a result of successfully completing an Individual Education Plan (IEP)
16	Participant completed some college
17	Participant attained a Career Certificate
18	Participant attained an Associate of Applied Sciences
19	Participant attained an Associate of Science

Data Element Number: **197275**

Data Element Name: **Highest School Grade Completed**

20	Participant attained an Associate of Arts
21	Participant attained a Bachelor's degree
22	Participant attained beyond a bachelor's degree
D1	Participant attained a high school diploma
G1	Participant attained a high school equivalency
ZZ	No school grades completed

Length: 2

Data Type: Alphanumeric

Year Implemented: 1617

State Standard: Yes

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Student Demographic Information DB9 46x

Surveys Required:

  Survey F   Yes

  Survey S   Yes

  Survey W   Yes

Appendixes:

None

Description of Changes:

  7/1/2016   New Element

Data Element Number: **197275**

Data Element Name: **Highest School Grade Completed**

Data Element Number: **197276**

Data Element Name: **Adult General Education, Literacy Completion Point Date Earned**

The numeric representation of the literacy completion point in an education program that provides instruction below the post-secondary level. For participants enrolled in adult general education (NRS eligible) programs:

Code	Definition/Example
00000000	Not Applicable

MMDDYYYY Record the literacy completion point date earned.

Note: A date should only be reported if an LCP was reported in the same course. With the exception of students enrolled in a GED Preparation program, date reported must not be greater than 7 calendar days following the course exit date. LCPs earned more than 7 calendar days after the course exit date, should be reported with the next term's enrollment.

Length: 8

Data Type: Numeric

Year Implemented: 1617

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Adult General Education Student Course DB9 48x

Surveys Required:

   Survey F   Yes

   Survey S   Yes

   Survey W   Yes

Appendixes:

None

Data Element Number: **197276**

Data Element Name: **Adult General Education, Literacy Completion Point Date Earned**

Description of Changes:

7/1/2019	Notes	Added clarifying language to the Note.
3/27/2019	Element Name	The word "Code" in the name has been deleted.
7/13/2018	Notes	Added clarifying language to the Note.
7/1/2018	Notes	Updated note to delete reference to the most recent date reported for more than one LCP in the same course.
7/1/2018	Codes	Updated code definition for MMDDYYYY.
7/1/2018	Definition	Updated data element definition to specify that for each literacy completion point reported there must be a date.
12/18/2017	Notes	Add comments to Definition/Example notes: "Date reported may not be after course exit date. LCPs earned after the course exit, should be reported with the next term's enrollment."
7/1/2016		New Element

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AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **197277**

Data Element Name: **Military Status**

The following codes are used to identify if a student (adult general education and postsecondary career and technical education) is a veteran.

Code	Definition/Example
A	Active Duty Personnel
D	Eligible Dependent (spouse/child)
E	Veteran (Prior Service, Service Dates Unknown)
N	Active Member of the National Guard
R	Active Member of the Reserves
V	Veteran (Prior Service, Service Prior to 9/11/2001)
W	Veteran (Prior Service, Service on or after 9/11/2001)
X	Unknown/No Response
Y	No Military History
Z	Not Applicable (Continuing Workforce Education, dual enrolled or co-enrolled secondary students)

Notes: Values that identify Actively serving members of the U.S. Armed Forces, to include:
a.   A - Active Duty
b.   N - Active Member of the National Guard
c.   R - Active Member of the Reserves
take precedence over values that identify a student as a veteran. Students will only be identified as veterans if and only if they are no longer actively serving in the U.S. Armed Forces.

2. Eligible Dependent is defined in Title 10 U.S. Code, Section 1072 "with respect to a member or former member of the uniformed service, within the scope of this data element means,
(A)   The spouse
(B)   The unremarried widow
(C)   The unremarried widower
(D)   A child who-
     i.   Has not attained the age of 21;
     ii.   Has not attained the age of 23, is enrolled in a full time course of study at an institution of higher learning;
     iii. Is incapable of self-support because of a mental or physical incapacity that occurs while a dependent of a member or former member under clause (i) or (ii).

3.   If the student is no longer an active military member (through discharge, retirement, etc.), then this data element will be

Data Element Number: **197277**

Data Element Name: **Military Status**

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coded appropriately as "V" (Prior Service Military Member-Began Term of Service prior to 9/11/2001) or "W" (Prior Service Military Member-Began Term of Service on or after 9/11/2001), based on the date they entered into service.

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: No

Use Types:

    State Reporting: Yes

    Local Accountability: Yes

    FASTER: No

    Migrant Tracking: No

Required Grades: Adult

Programs Required:

    Workforce Development

Formats Required:

    WDIS Student Demographic Information DB9 46x

Surveys Required:

    Survey F   Yes

    Survey S   Yes

    Survey W   Yes

Appendixes:

None

Description of Changes:

    7/1/2016   New Element

Year: 2020-21

Data Element Number: **197278**

Data Element Name: **Adult General Education, Migrant and Seasonal Farmworker**

Indicate, using the codes below, whether the participant was identified as a Migrant and Seasonal Farmworker.

Code	Definition/Example
A	Participant is (A) a low-income individual (i) who for the 12 consecutive months out of the 24 months prior to application for the program involved, has been primarily employed in agriculture or fish farming labor that is characterized by chronic unemployment or underemployment; and (ii) faces multiple barriers to economic self-sufficiency; or (B) a dependent of the person described above
B	Participant is (A) a seasonal farmworker and whose agricultural labor requires travel to a job site such that the farmworker is unable to return to a permanent place of residence within the same day; or (B) a dependent of the person described above
N	Participant is enrolled in an NRS eligible program and does not meet the conditions described above
Z	Participant is not enrolled in an NRS eligible program

Notes: Status should be collected at the beginning of each term/semester. If student is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: Yes

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: Adult

Programs Required:
   Workforce Development

Formats Required:
   WDIS Student Demographic Information DB9 46x

Surveys Required:

   Survey F   Yes

   Survey S   Yes

Data Element Number: **197278**

Data Element Name: **Adult General Education, Migrant and Seasonal Farmworker**

Survey S   Yes

Appendixes:

None

Description of Changes:

7/1/2016   New Element

Year: 2020-21

Data Element Number: **197279**

Data Element Name: **English Language Learners: Tier Placement**

A code to indicate the tier placement for a student classified as limited English proficient and enrolled in a program or receiving services for ELL students (LY) for purposes of the ACCESS for ELLs 2.0 assessment.

Code	Definition/Example
A	Tier A – placement based on one of the following criteria: •Placement determined from the WIDA MODEL, or WIDA Screener. •Student arrived in the U.S. or entered school in the U.S. within this academic school year without previous instruction in English. •Student currently receives literacy instruction ONLY in their native language. •Student recently achieved an overall composite score of 1.0–2.0 on the statewide English language proficiency assessment. • Student is enrolled in grades 1–12.
B	Tier B – placement based on one of the following criteria: •Placement determined from the WIDA MODEL, or WIDA Screener. •Student has social language proficiency and some, but not extensive, academic language proficiency in English. •Student has acquired some literacy in English though have not yet reached grade level literacy. •Student recently achieved an overall composite score of 2.1–3.0 on the statewide English language proficiency assessment. • Student is enrolled in grades 1–12.
C	Tier C – placement based on one of the following criteria: •Placement determined from the WIDA MODEL, or WIDA Screener. •Student is approaching grade level in literacy and academic language proficiency in the core content areas. •Student will likely meet the state's exit criteria for support services by the end of the academic year. •Student recently achieved an overall composite score of 3.1–6.0 on the statewide English language proficiency assessment. • Student is enrolled in grades 1–12.
D	Alternate Tier – placement based on all of the following criteria: •Student has a significant cognitive disability and receives special education under IDEA (2004). •Student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade and age appropriate curriculum. •Student is or will be participating in Access Points Curriculum and/or Statewide, Standardized Alternate Assessment. •Student is enrolled in grades 1–12.
Z	Not Applicable - Use for all KG students and for ELL students coded as LA, LF, LP or LZ on the English Language Learners, PK-12 data element.

Notes: This code should be reported for all English Language Learners, PK-12 students. Select the appropriate Code/Tier for all LY students only. All others should be coded as Z.

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

Data Element Number: **197279**

Data Element Name: **English Language Learners: Tier Placement**

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 01-12

Programs Required:

  English Language Learners

Formats Required:

 English Language Learners Information DB9 10x

Surveys Required:

 Survey 2   Yes

Appendixes:

None

Description of Changes:

10/10/2019	Codes	Deleted "W-APT" Screener from codes A, B & C; Added grade level requirements to codes A, B & C; and Added additional guidance to code D.
9/13/2019	Codes	Added code "LA" to definition for the use of Tier Placement code "Z."
9/13/2016	Notes	Revise Note
9/13/2016	Codes	Revise definition on Code Z to include "all" KG students
7/1/2016		New Element

Year: 2020-21

Data Element Number: **197280**

Data Element Name: **Dual Enrollment Institution Type**

A code that indicates the type of postsecondary institution in which the secondary student's dual enrollment course is offered. The dual enrollment program is the enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree. [HB 7029, 2016 Legislature)

Code	Definition/Example
A	Florida State College System Institution. Includes students enrolled in any college credit and non-college credit dual enrollment courses with a Florida College System institution
B	School District Career Center under s. 1001.44 , F.S. or Charter Technical Career Center under s. 1002.34, F.S.
C	Private Postsecondary Institution
D	State University System Institution
Z	Not Applicable. The student is not dual enrolled.

Length: 1

Data Type: Alphabetic

Year Implemented: 1617

State Standard: No

Use Types:

    State Reporting: Yes

    Local Accountability: Yes

    FASTER: No

    Migrant Tracking: No

Required Grades: 06-12

Programs Required:

    Workforce Development

    Career and Professional Academies

Formats Required:

    Industry Certification

Surveys Required:

    Survey 5   Yes

Data Element Number: **197280**

Data Element Name: **Dual Enrollment Institution Type**

Appendixes:

None

Description of Changes:

7/1/2016   New Element

Year: 2020-21

Data Element Number: **197282**

Data Element Name: **Adult High School Diploma Option**

Indication of the type of adult high school diploma program in which the student has been placed.

Code	Definition/Example
A	Adult high school student seeking the 18 credit ACCEL high school diploma under the provisions of s. 1002.3105
B	Adult high school student seeking the 24 credit high school diploma under the provisions of s. 1003.4282
Z	Not applicable (student is not enrolled in adult high school)

Length: 1

Data Type: Alphabetic

Year Implemented: 1718

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: 09-12, Adult

Programs Required:
 Workforce Development

Formats Required:
 WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey G   Yes

Survey S   Yes

Survey X   Yes

Appendixes:
None

Data Element Number: **197282**

Data Element Name: **Adult High School Diploma Option**

Description of Changes:

   7/1/2017   New Element

Year: 2020-21

Data Element Number:　　**197283**

Data Element Name: **Career and Technical Education Dual Enrollment Course Location**

Indication of the physical location of the instruction provided to dual enrollment students

Code	Definition/Example
A	COE-accredited career center or charter technical career center campus
B	Other postsecondary/adult school location (non-accredited institution)
C	High school campus
D	Other K-12 public school location
Z	Not applicable

Length:　　　　　　　　　1

Data Type:　　　Alphabetic

Year Implemented:　　　1718

State Standard:　　　No

Use Types:

　State Reporting:　　　Yes

　Local Accountability:　　Yes

　FASTER:　　　No

　Migrant Tracking:　　No

Required Grades:　　06-12, Adult

Programs Required:

　Workforce Development

Formats Required:

　WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

　Survey F　　Yes

　Survey W　　Yes

　Survey G　　Yes

　Survey S　　Yes

Data Element Number: **197283**

Data Element Name: **Career and Technical Education Dual Enrollment Course Location**

Survey X   Yes

Appendixes:

None

Description of Changes:

7/1/2017   New Element

Year: 2020-21

Data Element Number: **197284**

Data Element Name: **Federal/State Migrant Service Provider**

An indicator to determine if the Migrant Education Program funded instructional service in reading, mathematics or high school credit accrual was provided by a teacher only.

Code	Definition/Example
T	The Migrant Education Program funded instructional service in reading, mathematics or high school credit accrual was provided by a teacher only.
Z	Not Applicable or the Migrant Education Program funded instructional service in reading, mathematics or high school was not provided by a teacher only.

Notes:
•Migrant Education Program funded services provided by a paraprofessional are coded Z.
•Migrant Education Program funded services provided by a teacher and paraprofessional are coded Z

Length: 1

Data Type: Alphanumeric

Year Implemented: 1718

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: PK-12

Programs Required:

  Migrant

Formats Required:

  Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

  Survey 5   Yes

Appendixes:

None

Description of Changes:

  7/1/2017   Year Implemented   New Data Element

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2020-21

Data Element Number: **197285**

Data Element Name: **Federal/State Model**

The model used to provide program services that are provided to the student (or the identified migrant who is not enrolled in school) during the project year.

Code	Definition/Example
00	Schoolwide Program
01	Targeted Assistance Program
09	Other Approved Model
10	Local Neglected or Delinquent (Title I Part A, Set-Aside)
11	Homeless (Title I Part A, Set-Aside)
12	Migratory
13	High School Credit Accrual (For Title I Migrant – Part C, High School Credit Accrual is educational instruction for the purpose of increasing the credits accrued toward graduation (grades 09-12 only)
14	Immigrant

Note:
 School districts are required to set aside a portion of Title I, Part A funds for services to neglected and homeless students.

Length: 2

Data Type: Numeric

Year Implemented: 1718

State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:
   All Programs

Data Element Number: **197285**

Data Element Name: **Federal/State Model**

Formats Required:

Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

Survey 5   Yes

Appendixes:

None

Description of Changes:

7/1/2019	Codes	Changed the number 1 to "I" for Title I.
7/1/2018	Definition	Updated Definition/Examples.
7/1/2018	Notes	Revised Note - moved reference to high school accrual to code 13's definition.
7/1/2017	Year Implemented	New Data Element

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Year: 2020-21

Data Element Number: **197286**

Data Element Name: **Federal/State Subject Area**

An indicator of the subject area(s) or the instructional service(s) that that were provided to the student (or the identified migrant who is not enrolled in school) during the project year.

Code	Definition/Example
0	Other
1	Reading/Language Arts
2	Math
4	ESOL
5	Multidisciplinary Studies/Tutoring/Extended Learning Opportunities
6	Readiness Skills
7	Transition Skills
8	Science
9	Social Studies
A	Career and Technical Education/Career Preparation
Z	Not Applicable

Note: For Title III Immigrant Children and Youth use code 'Z' for Federal/State Subject Area fields

Length: 1

Data Type: Alphanumeric

Year Implemented: 1718

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Data Element Number: **197286**

Data Element Name: **Federal/State Subject Area**

 Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs
Formats Required:

  Federal/State Compensatory Project Evaluation DB9 18x

Surveys Required:

  Survey 5   Yes

Appendixes:
None

Description of Changes:

  7/1/2017   Year Implemented   New Data Element

FLORIDA DEPARTMENT OF EDUCATION
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Year: 2020-21

Data Element Number: **197287**

Data Element Name: **Adult General Education Literacy Completion Point**

These codes are used only for adult general education students to identify the literacy completion points (LCP) achieved by the student during the term (postsecondary). See Appendix R.

Code	Definition/Example
A-Y	Report the appropriate alphabetic code (from the applicable list in the appropriate data base handbook) that most closely describes the literacy completion point achievement of the student in the term.
Z	Not applicable, or the student is exiting the program without having achieved at least one LCP in that program.

Notes:
1. If literacy completion point reported is a single alphanumeric character, it should be reported in the first position of the two byte field

2. Out of range scores may not be used to report LCPs earned based on a posttest score gain.

3. Up to six different literacy completion points may be reported on a single course record and should be reported in the order in which they are achieved by the student during the term.

Length: 2

Data Type: Alphanumeric

Year Implemented: 1819

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: Adult

Programs Required:
 Workforce Development

Formats Required:

 WDIS Adult General Education Student Course DB9 48x

Surveys Required:

Survey F Yes

Survey S Yes

Survey W Yes

Appendixes:
Appendix R: Core Academic Subjects Course Number Prefixes

Data Element Number: **197287**

Data Element Name: **Adult General Education Literacy Completion Point**

Description of Changes:

7/1/2018   Year Implemented   New Data Element - 2018-19

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Year: 2020-21

Data Element Number: **197288**

Data Element Name: **Adult General Education Online Course Delivery Indicator**

Indicator denotes that the student is enrolled in an Adult General Education asynchronous online course.

Code	Definition/Example
A	Student is enrolled in an asynchronous online course enrollment per Rule 6A-10.0381(10), F.A.C.
Z	Student is not enrolled in an asynchronous online course.

Length: 1

Data Type: Alphabetic

Year Implemented: 1819

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Adult General Education Student Course DB9 48x

Surveys Required:

  Survey F   Yes

  Survey G   Yes

  Survey S   Yes

  Survey W   Yes

  Survey X   Yes

Appendixes:

None

Data Element Number: **197288**

Data Element Name: **Adult General Education Online Course Delivery Indicator**

Description of Changes:

7/1/2018   Year Implemented   New Data Element - 2018-19

Data Element Number: **197289**

Data Element Name: **Apprenticeship Sponsor Code**

For all postsecondary students enrolled in a registered apprenticeship program in which the student is actively registered: Record the six-digit numeric sponsor code listed in Appendix O.

Code	**Definition/Example**
	Not applicable for this element

Length: 6

Data Type: Numeric

Year Implemented: 1819

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: No

Required Grades: Adult

Programs Required:

  Workforce Development

Formats Required:

  WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

  Survey F   Yes

  Survey G   Yes

  Survey S   Yes

  Survey W   Yes

  Survey X   Yes

Appendixes:

Appendix Q: United States Commonwealth and Territories

Data Element Number: **197289**

Data Element Name: **Apprenticeship Sponsor Code**

Description of Changes:

7/1/2018   Year Implemented   New data element - 2018-19

Year: 2020-21

Data Element Number: **197290**

Data Element Name: **Industry Certification Date Earned**

The numeric representation of the date the participant passed/earned the industry certification or technical skill assessment.

Code	Definition/Example
00000000	Not Applicable- Student did not attempt a certification, or a certification or technical skill assessment was attempted but not earned/passed.
MMDDYYYY	Record the date the participant passed/earned the industry certification or technical skill assessment.

Length: 8

Data Type: Numeric

Year Implemented: 1819

State Standard: No

Use Types:

  State Reporting: Yes

  Local Accountability: Yes

  FASTER: No

  Migrant Tracking: No

Required Grades: 06-12, Adult

Programs Required:

  Career and Professional Academies

Formats Required:

  Industry Certification

  WDIS Supplemental Information DB9 60x

Surveys Required:

  Survey 5   Yes

  Survey F   Yes

  Survey S   Yes

  Survey W   Yes

Appendixes:

None

Data Element Number: **197290**

Data Element Name: **Industry Certification Date Earned**

Description of Changes:

7/1/2018   Year Implemented   New data element - 2018-19

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Year: 2020-21

Data Element Number: **197291**

Data Element Name: **Dual Enrollment Student Type**

Using the codes below, indicate the type of dual enrollment student enrolled in an eligible postsecondary course creditable toward high school completion and career certificate.

Code	Definition/Example
A	Student is a district KG-12 student in the same district as the postsecondary school of instruction.
B	Student is a district KG-12 student in a different district than the postsecondary school of instruction.
C	Student is a private school KG-12 student.
D	Student is a home education KG-12 student.
Z	Not a dual enrolled student.

Length: 1
Data Type: Alphanumeric
Year Implemented: 1920
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: No
  FASTER: No
  Migrant Tracking: No
Required Grades: 06-12, Adult
Programs Required:
  Workforce Development
Formats Required:
  WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:
  Survey F   Yes
  Survey G   Yes
  Survey S   Yes
  Survey W   Yes

Data Element Number: **197291**

Data Element Name: **Dual Enrollment Student Type**

Survey X   Yes

Appendixes:

None

Description of Changes:

7/31/2019   New Data Element

Data Element Number: **197291**

Data Element Name: **Dual Enrollment Student Type**

Year: 2020-21

Data Element Number: **197292**

Data Element Name: **Adult General Education, Income Status**

Indicate, using the codes below, whether the participant had any income related barriers at the time of entry in the current reporting year. For participants enrolled in adult general education (NRS eligible) programs.

Code	Definition/Example
A	Participant will exhaust TANF (Part A Title IV of the Social Security Act) within 2 years of program entry.
B	Participant has been unemployed for 27 or more weeks at the time of program entry.
C	Participant who identifies as low income at program entry. Low Income includes any participant meeting one of the following criteria: 1. Participant or a member of the immediate family receive benefits through SNAP/TANF, SSI, or other state public assistance. 2. Total family income does not exceed the higher of the poverty line or 70% of the lower living standard income level. 3. Is currently in a foster program. 4. Has a disability and has a personal income that is at or below the poverty line, regardless of family income. 5. Is a youth living in a high-poverty area.
N	Participant is enrolled in an NRS eligible program and does not meet any of the conditions described above.
Z	Participant is not enrolled in an NRS eligible program.

NOTE: Participants reported with values "N" or "Z" should not be reported with values "A", "B", or "C".

Length: 3
Data Type: Alphanumeric
Year Implemented: 1920
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: No
  FASTER: No
  Migrant Tracking: No
Required Grades: Adult

Data Element Number: **197292**

Data Element Name: **Adult General Education, Income Status**

Programs Required:

Workforce Development

Formats Required:

WDIS Student Demographic Information DB9 46x

Surveys Required:

Survey F   Yes

Survey W   Yes

Survey S   Yes

Appendixes:

None

Description of Changes:

12/3/2019   New Data Element

Year: 2020-21

Data Element Number: **197293**

Data Element Name: **Incident, Vaping-Related**

A code indicating whether or not the incident was vaping related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (HSN) HOPE Scholarship Notification, (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

Note:
An incident is vaping related if it involves the use of non-combustible vaping products, including electronic cigarettes, vapes and vape pens, or any electronic nicotine delivery system (ENDS) are required to be reported as Vaping-related, if the liquid used contains nicotine or a controlled substance. Schools are not required to test for nicotine or drugs in vaping devices.

Length: 1
Data Type: Alphabetic

Year Implemented: 2021
State Standard: No
Use Types:
   State Reporting: Yes
   Local Accountability: Yes
   FASTER: No
   Migrant Tracking: No
Required Grades: PK-12

Programs Required:
   All Programs
Formats Required:

   School Environmental Safety Incident Report DB9 42x

Surveys Required:
   Survey 2   Yes
   Survey 3   Yes
   Survey 5   Yes

Appendixes:
None

Data Element Number: **197293**

Data Element Name: **Incident, Vaping-Related**

Description of Changes:

| 9/25/2020 | Codes | Added Incident, Type HSN to code "Z". |
| 7/1/2020 | | New Data Element |

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Year: 2020-21

Data Element Number: **197295**

Data Element Name: **Incident, Setting**

A code to identify the incident setting.

Code	Definition/Example
P	The offense was committed in person, in the presence of the targeted individual.
R	The offense was committed remotely (electronically or through any other means).
Z	Not applicable. Not a threat/intimidation, bullying, harassment or other qualifying incident.

Note:
Code P or R must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying – Related

Length: 1
Data Type: Alphabetic

Year Implemented: 2021
State Standard: No

Use Types:

   State Reporting: Yes

   Local Accountability: Yes

   FASTER: No

   Migrant Tracking: No

Required Grades: PK-12

Programs Required:

   All Programs

Formats Required:

   School Environmental Safety Incident Report DB9 42x

Surveys Required:

   Survey 2

   Survey 3

   Survey 5

Appendixes:

None

Data Element Number: **197295**

Data Element Name: **Incident, Setting**

Description of Changes:

7/1/2020	New Data Element

Year: 2020-21

Data Element Number: **197296**

Data Element Name: **Migrant Residency Verification Date**

The calendar date on which a child's residency for one day within the performance period has been confirmed.

Code	**Definition/Example**

Not applicable for this element

Length: 8

Data Type: Numeric

Year Implemented: 1920

State Standard: No

Use Types:

  State Reporting: No

  Local Accountability: Yes

  FASTER: Yes

  Migrant Tracking: Yes

Required Grades: Birth - 21 Years Old

Programs Required:
   Migrant

Formats Required:
   None

Surveys Required:
   None

Appendixes:
None

Description of Changes: